

(2011-2012)

# ANNUAL QUALITY ASSURANCE REPORT

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)**



by

**INTERNAL QUALITY ASSURANCE CELL  
Himachal Pradesh University  
Summer Hill Shimla-171005**

91+177-2831363, 91+177-2830775  
<http://www.hpuniv.nic.in>

**1. Kindly provide the details of the institution**

Name of Institution:	Himachal Pradesh University
Year of Establishment of the Institution:	22 July, 1970
Address Line 1:	Himachal Pradesh University
Address Line 2:	Summer Hill
City/Town:	Shimla
State:	Himachal Pradesh
Postal Code:	171005
Email Address:	hpuniv.nic.in

**2. NAAC Accreditation/ Reaccreditation Details**

Year of Accreditation/ Reaccreditation:	31 December, 2009 (Reaccreditation Year)
Current Grade:	B
CGPA:	2.50 on four point scale

**3. Institutional Status****4. Contact Person Details**

Name of Head of Institution:	Prof. A.D.N. Bajpai
Contact Phone:	0177-2831363 (Office), 09816678999 (Mob)
Email:	<a href="mailto:vc_hpu@hotmail.com">vc_hpu@hotmail.com</a>
Website URL:	www.hpuniv.nic.in
Name of IQAC Co-coordinator	Prof. P.K. Ahluwalia
Email:	<a href="mailto:deanplanning@ymail.com">deanplanning@ymail.com</a>

**SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

**5. Number of academic programmes existing (Enter a number; 0 for nil)**

Undergraduate (BA/B.Sc./B.Com etc.)	0
Post Graduate (MA/M.Sc./M.Com etc.)	28
Research Programmes (M.Phil/P.hD)	46
Certificate Programmes	4
Professional Programmes (B.Tech/ M.Tech/ B.Ed/ M.Ed/ Medicine/Pharmacy/ Paramedical/Nursing/LLB/	8

BTA/MCA/MBA/MTA/MMC etc)	
Other value added programmes	0
Any other programme offered (Specify) Diploma/Advance Diploma/ PG Diploma	20

**6. Details on Programme Development (Enter a number; 0 for nil)**

New programmes added during the year	4
New programmes designed	21
Programmes under revision	14
Interdepartmental collaborative programmes	2
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	7
Number of NAAC peer team recommendations implemented	7
Number of UGC/any other expert committee recommendations implemented	3
Number of review committee recommendation under implementation	9
Number of NAAC peer team recommendations under implementation	7
Number of UGC/ any other expert committee recommendations under implementation	3

**7. Faculty Details (Enter a number; 0 for nil)**

Total faculty strength required as per norms for all programmes	-
Total faculty on rolls	232
Faculty added during the year	09
Faculty positions vacant	216
Faculty left during the year (retd.)	<input type="text" value="09"/>
Total number of visiting faculty	<input type="text" value="-"/>
Total number of guest faculty	<input type="text" value="-"/>

**8. Qualification of Faculty**

PhD and Above	203
M.Phil	13
Masters	10
Any other (Specify)	06

**9. Faculty qualification improvement**

PhD awarded to existing faculty	0
M.Phil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

**10. Administrative Staff Details ( Enter a number; 0 for nil)**

Administrative staff (total sanctioned)	1083
Administrative staff (Actual strength)	890
Added during the year of reporting	21
Left during the year	57
Number of posts vacant	193

**11. Technical Support Staff Details ( Enter a number; 0 for nil)**

Technical Support Staff (Total sanctioned strength)	250
---	-----

Technical Support Staff (Actual strength)	171
Added during the year	03
Left during the year	-
Number of posts vacant	83

## SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

	DD	MM	YYYY	
Year of establishment of IQAC	16	09	2009	

### 13. Composition of IQAC ( Enter a number; 0 for nil)

Number of IQAC members	19
Number of Alumni in IQAC	11
Number of Students in IQAC	1
Number of Faculty in IQAC	12
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	2
Number of Management Representatives	3
Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	2

### 14. IQAC Meetings

Number of IQAC meetings held during the year	3
--	---

**15. Whether Calendar of activities of IQAC formulated for the academic year**

Yes

**16. IQAC Plans for Development ( Enter a number; 0 for nil)**

Number of academic programmes proposed	2
Number of value added programmes proposed	2
Number of skill oriented programmes proposed	2
Number of faculty competency and development programmes proposed	2
Number of other staff development programmes proposed	2
Number of student mentoring programmes proposed	2
Number of co-curricular activities proposed	2
Number of inter departmental cooperative schemes proposed	2
Number of community extension programmes proposed	2
Any other programmes proposed (Specify)	2

**17. IQAC Plans for development & Implementation ( Enter a number; 0 for nil)**

Number of academic programmes implemented	2
Number of value added programmes implemented	0

Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	0
Number of co-curricular activities implemented	0
Number of inter departmental cooperative programs implemented	2
Number of community extension programmes implemented	0
Any other programmes suggested that are implemented (Specify)	0

**18. IQAC Seminars and Conferences ( Enter a number; 0 for nil)**

Number of seminars/ conferences/ workshops organized by IQAC within the institution	3
Number of participants from the institution	181
Number of participants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ workshops on institutional quality attended	0

Number of events conducted with IQACs of other institutions as collaborative programmes	0
---	---

**19. Did IQAC receive any funding from UGC during the year ?**

Yes

**20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received from UGC	Rs. 4,50,000/-
Amount Received from any other source including the college management	0

**21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)**

- Following IQAC Working Groups were formed for quality enhancement who has submitted their reports and their recommendations are in advanced stage of implementation. (for minutes of IQAC meetings and recommendations visit <http://www.hpuniv.nic.in/IQAC.htm>).
  - (i) Drafting of Student Charter, aspects related to quality assurance of students, and student's involvement in various activities.
  - (ii) Identification of process, design of forms for maintaining record pertaining to quality assurance initiatives and activities in various teaching and research department and branch of the Administration, Finance and Examinations Wing of the University.
  - (iii) Academic Auditing and Drafting of Evaluation Sheets for and holding of workshop on the same.
    - (a) Evaluation of teachers by students
    - (b) Evaluation of course
    - (c) Evaluation of Department
  - (iv) Financial health, improvement of financial resources of the University, revision of account manual and other forms of Accounts Wing.
  - (v) ICT intervention in Quality Assurance.
  - (vi) Evaluation and aesthetic design of the current Website of H.P. University.
  - (vii) Workshops on Quality Assurance (for Teachers, Administrators & Non-Teaching Employees).
  - (viii) Identification of best practices going on in different department of the University
  - (ix) Innovations in teaching and research.
  - (x) Quality Assurance in Residencies of Students'.
  - (xi) Working group for Introduction of internal evaluation and assessment if smaller departments.
  - (xii) Working group for Efficiency in administration.
  - (xiii) Computerization of Library and converting it into and Academic information Hub.
  - (xiv) Environment and cleanliness Drive Committee.
- Seminars/ Workshops were organized by IQAC in collaboration with Department of Geography & Department of Public Administration.
- Web Page of IQAC on University Website was created.
- Following licensed soft wares were purchased for office automation of IQAC.
  - (i) Adobe Acrobat PDF
  - (ii) Microsoft Office Licensed Version
  - (iii) Anti-Virus for systems of IQAC.
  - (iv) Tally single User with Hand holding facility.



- Two lectures were delivered by the external expert of IQAC, Dr. Fr. Davis George on “Excellence and equity driven expansion: XII Plan Perspective.
- Regularly held the meetings of IQAC, regular meetings of statutory bodies such as Executive Council, Finance Committee and Academic Council, University Court and various faculties held.
- Identified best practices in the University
  - (a) Continuous assessment at UG & PG Level.
  - (b) Honoring best teachers, researchers and employees.
  - (c) Celebration of foundation day of the University
  - (d) Regular meetings of the IQAC were held.
  - (e) Involved stake holders in the formulation of XII Plan proposal for funding from UGC.

### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programmes developed or designed by faculty	30
Number of faculty members involved in curriculum restructuring/revision/syllabus development	117
Number of programmes in which evaluation process reformation taken up and implemented	23
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	75% to 90%
Percentage of classes engaged by guest faculty and temporary teachers	10% to 20%
Number of self financed programmes offered	17
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

#### 23. Whether any systematic student feedback mechanism is in place ?

Yes

#### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken	100% in the department of English, Commerce, Economics, Journalism and Mass Communication, Life Long Learning and Foreign Languages
---	---

#### 25. Is feedback for improvement provided to the faculty?

Yes in the Departments of Commerce, Psychology, Life Long Learning, Journalism and Mass Communication, UIIT and Economics

**26. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year	13
Number of minor research projects undertaken during the year	9
Number of major ongoing projects	12
Number of minor ongoing projects	10
Number of major projects completed	17
Number of minor projects completed	8
Number of major project proposals submitted for external funding	25
Number of minor project proposals submitted for external funding	4
Number of research publications in peer reviewed journals	296
Number of research publications in international peer reviewed journals	220
Number of research publications in national peer reviewed journals	107
Number of research papers accepted for publication in international peer reviewed journals	71
Number of research papers accepted for publication in national peer reviewed journals	53
Average of impact factor of publications reported	1.5 to 2.5
Number of books published	8
Number of edited books published	7
Number of books (single authored) published	8
Number of books (coauthored) published	8
Numbers of conferences attended by faculty	223
Number of international conferences attended	67

Number of national conferences attended	150
Number of papers presented in conferences	234
Number of papers presented in international conferences	94
Number of papers presented in national conferences	130
Number of conferences organized by the institution	20
Number of faculty acted as experts resource persons	68
Number of faculty acted as experts resource persons - international	19
Number of faculty acted as experts resource persons- national	53
Number of collaborations with international institutions	8
Number of collaborations with national institutions	11
Number of linkages created during the year	8
Total budget for research for current year as a percentage of total institution budget	7,00,000/- (0.07%)
Amount of external research funding received in the year	59,39,500/-
Number of patents received in the year	2
Number of patents applied for in the year	1
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	4
Number of PhDs awarded during the year	131
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	% Range in different departments list between- 40% to 100%

#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

**27. Student Details and Support Mechanisms**

The total intake of students for various courses (Sanctioned)	4254
Actual enrollment during the year	3750
Student dropout percentage during the year	10 -15% (This is actually is the migration of students from one course to the other course as sum students apply for more than one courses in the University.)
Success percentage in the final examination across the courses	80- 90% on average
Number of academic distinctions in the final examination and percentage	There is no provision of the distinctions in the examination in the University and hence this is not applicable in the University. Students are ranked by drawing a merit list.
Number of students who got admitted to institutions of national importance	This information is not available with the University however, the students who have passed M.A./ M.Sc. from this University use to get admission in IIT./ TIFR/ IMS etc. for higher studies. However, two students from Commerce and one student from Chemistry have been reported admitted to institution of national importance
Number of students admitted to institutions abroad	This information is not available with the University however, one student from commerce and three students from Physics have been reported to be admitted abroad.
Number of students qualified in UGC NET/ SET	212 Student have passed UGC NET in June 2012
Number of students qualified GATE/ CAT/ other examination (Specify)	22

**28. Does student support mechanism exist for coaching for competitive examinations?**

Yes

**29. Student participation, if response is yes to Qn. 27**

Number of students participated	306
---------------------------------	-----

**30. Does student counseling and guidance service exist ?**

Yes in the department of Commerce, Physical Education, Chemistry, Computer Science, UIIT, Bio-Technology , Journalism and Mass Communication.

**31. Student participation, if answer to Qn. 29 is yes**

Number of students participated	299
---------------------------------	-----

**32. Career Guidance**

Number of career guidance programmes organized	8
Percentage of students participated in career guidance programmes	60% to 100% in the Business School, Department of performing Art, Chemistry, Journalism and Mass Communication.

**33. Is there provision for campus placement?**

Yes

**34. If yes to Qn. 32**

Number of students participated in campus selection programmes	230 In the department of Commerce, Business School, Vocational Studies, Computer Science.
Number of students selected for placement during the year	148

**35. Does gender sensitization program exist ?**

Yes in the department of Chemistry and University Institute of Information Technology

**36. If Answer is Yes to Qn 34**

Number of programmes organized	2 (One each in Chemistry and UIIT)
--------------------------------	------------------------------------

**37. Student activities**

Number of students participated in external cultural events	20
Number of prizes won by students in external cultural events	17
Number of cultural events conducted by the institute for the students	3
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	1
Number of students participated in state level sports and games events	21

Number of students participated in university level sports and games events	1
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	4
Number of prizes won by students in university level sports and games events	21
Number of sports and games events conducted by the institute for the students	23

### **38. Composition of students**

Percentage of Scheduled Caste	15.74
Percentage of Scheduled Tribe	8.23
Percentage of other backward communities	Not Applicable
Percentage of women students	49.11
Percentage of physically challenged	0.52
Percentage of rural students	70%
Percentage of urban students	30%

### **39. Scholarships and Financial Support**

Number of students availing financial support from the institution	94
Amount disbursed as financial support from the institution	Rs. 19,48,800
Number of students awarded scholarship from the institution	57
Number of students received notable national/international achievements/recognition	16

#### 40. Student initiatives

Number of community upliftment programmes initiated by students	6
Number of literary programmes initiated by students	2
Number of social action initiatives based on science / environment initiated by students	1
Number of student research initiatives	185

#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

#### 41. Whether perspective plan for overall developmental activities is created ?

Yes

#### 42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

#### 43. Whether benchmarking is created for institutional quality management efforts ?

Yes

#### 44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

##### (A) Buildings

###### New buildings proposed

- C/O Building for UIIT (Phase-III), in H.P. University, Shimla-5.

###### Buildings proposed for renovation

- Repair of various Boys, Girls, teaching and Non-Teaching quarters.
- Renovation of Seminar Hall.
- Renovation of various Academic & Non-Academic Buildings

###### Extension of existing buildings

- Facilities for differently abled persons
- 

##### (B) Campus Development

- Internal Roads, Repair & maintenance of various roads in H.P. University Shimla.
- Augmentation of water supply scheme i.e. distribution system in H.P. University, Shimla-5.
- 

##### (C) New teaching departments/programmes proposed

- FM Community Radio station with a course on Radio Broadcast in Department of Journalism.
- Pahari Painting Course in the Department of Visual Arts.
- Capacity Building Workshops for non-teaching staff, Research scholars & faculty.

#### (D) Library Facilities

- **Library Automation and Networking of University Library**
  - a. Retrospective Conversion
  - b. Software and Hardware
  - c. Computer Infrastructure
  - d. Furniture
  - e. Manpower
- **Development of Institution Repository.**

The following content can be hosted in a Institution Repository:

  1. Ph.D Theses.
  2. Course material, lecture notes and office circulars etc.
  3. Annual reports.
  4. University Newsletter, annual report and journals.
  5. Faculty publications.
  6. Rare and out of copy righted books.
- **Purchase of hardware and software for full automation of University**
- **Hosting Ph.D. synopsis and thesis on the Shodh Gangotri & Shodh Ganga INFLIBNET servers.**
- **Furniture for the Library**
- **Writing-Off of junk in the Library.**

#### (E) List of Equipments for Research:

- Atomic Force microscope (Chemistry, Physics, Bio-Sciences, Bio-Technology)
- Ion-Chromatograph
- Thermal Cycler (Bio-Sciences, Bio-Technology)
- HPC Grid facility under FIST in Physics Department

#### (F) Health Centre

- Automation of Health Centre
- Ambulance
- Hba1c analyzer
- Hematology Analyzer with CMC Charges
- Oxygen concentrator
- ECG Machine
- Refrigerator

#### (G) New Extension Activities and Outreach Programmes

- **Environment Awareness** Schemes for common people.
  - Five workshops in five years i.e. one workshop each year (to be conducted jointly be Department of Chemistry, Bio-Technology, Bio-Sciences, Geography in the form of environment awareness camps/workshops).
  - To provide **awareness regarding physical and mental health** among common masses in the form of Mental Health Clinics . Five awareness programs in five years to be conducted jointly in collaboration with Indra Gandhi Medical College, Shimla by Deptt. of Psychology.
  - **Yoga Camps/Meditation Camps** to be organized by Deptt. of Yoga Studies. Two times in a year (autumn, summer) total ten in five years.
  - **Capacity building programs** for various stake holders in **heritage tourism, religious circuit tourism, nature tourism, panchyati Raj bodies** and other such activities. Total five programs to be conducted jointly by Deptt. of Vocational Studies and Deptt. of History.



- **Appreciation of Music and Fine Arts** . Ten programs in five years to be conducted jointly by Deptt. of Performing Arts and Deptt. of Visual Arts.
- **Awareness programs for tribal population about environment, bio-diversity, natural, herbal and medicinal resources.** Total five programs in five years to be conducted jointly by Institute of Tribal Studies and Integrated Institute of Himalayan Studies.
- **Communication skill development** in English and vernacular languages among stake holders and communities living around University Campus. Ten workshops, one in each year to be conducted by Deptt. of English & Hindi.
- **Legal aid/guidance** Two programs per year to be conducted by Deptt. of Law and University School for Legal Studies. Total ten programs.
- **Awareness about science and its implications on society** in the form of popularized programs. Two workshops per year to be conducted jointly by Deptts. of Physics, Chemistry, Mathematics, Bio-Sciences, Bio-Technology, UIIT, Computer Science.
- **Conduct of literacy programs for neo literates** and school drop outs in BPL populace. Two programs per year to be conducted jointly by Deptt. of Life Long Learning and Deptt. of Education.
- Since University is going to have **FM Community Radio** to make the programs of the Community more focused on community concerns, it is proposed to organize programs, write special scripts on topics of interest such as AIDS, drug addiction, health etc. to be broadcast on radio. To be conducted by Department of Journalism and Mass Communication.

#### (H) ICT Infrastructure

- Implementation of Web Enabled & Integrated Enterprise Resource Planning Solutions (ERP)
- Establishing of Data Centre (Examination Wing)
- Enhancement of Cyber Centre
- Computerization
- Proposal for Multimedia Lab, smart class rooms etc.

#### (I) Conference/Seminars/Publications

- Quality Assurance in Higher Education – Conference for Administrative Officers of the University upto Section Officer level.
- Conference for Deans, Chairpersons, Directors of Institutes and Principals of Colleges on internal quality assurance.
- Workshop for preparing format for result framework document.
- Workshop on IT tools for quality assurance.
- Workshop on development of proforma's for evaluation of teachers, courses, departments/institutes, administration and other such activities.
- ICT workshop on the maintenance of quality assurance records and design of formats. (For documentation purpose)
- Creation of **e-conversion of Statutes, Ordinances, Acts, Manuals and Application Forms of the University.**
- Development of a dynamic website of the IQAC in the web portal of the University.
- Workshop on best practices for quality assurance.
- Workshop/Seminar on implementation of credit based-choice based grading system in the University courses.
- Creation of dynamic pdf (fillable) forms and purchase of software for the same.
- **Strengthening of research and Statistics Cell of the University** through ICT intervention and development of statistics management software.
- Workshop on 'Student Charter'
- Web Posting of Ph.D. synopsis and Ph.D. Thesis on Shodh Ganga and Shodh Gangotri.

**(J) Others**

- XIIth Five Year Plan follow up.
- Appointment of Nodal Officer for participation in Higher Education Survey.
- AQAR Report 2010-2011 was prepared.
- Planning & Development webpage was created in University Website.
- New soft wares were purchased for office automation.

**45. Is a Management Information System (MIS) in place ?**

Partially in Finance Wing & Examination Wings.

**46. If answer to question 44 is Yes, please provide details of MIS applied to**

**1. Administrative procedures including finance**

**2. Student admission**

**3. Student records**

**4. Evaluation and examination procedures**

**5. Research administration**

**6. Others**

**(enter the respective details corresponding to the serial numbers)**

- (i) Forms used in administration such as TA/DA bill, contingent bill, applying for travel, registration in conferences etc. are being implemented as PDF fillable forms. Monitoring of the usage of grants received from funding bodies such as UGC etc. is being implemented through Grant Management Software of Amrita University being developed as MHRD project. A feasibility report of full computerization of examination wing using Tally is under preparation.
- (ii) The admission of students to various courses through entrance examination is fully computerized using OCR/ICR technology.
- (iii) (a) Student records pertaining to under graduate examinations are fully computerized.  
(b) Student records pertaining to PG examinations are partially computerized.  
(c) Student records pertaining to admission of students to Hostels is in advanced stage of implementation..
- (iv) (a) This year a pilot project was done for evaluation of scripts on computers for select examinations (i.e. B.Com Final Year)  
(b) In house developed software utilities have been implemented to get  
(i) Student data pertaining to examinations.  
(ii) Internal assessment of students  
(iii) Data of awards.
- (v) (a) Research thesis & synopsis will be put on the Inflight servers under their Shodh Ganga and Shodh Gangotri projects. MOU has been signed and is being implemented.  
(b) HP University research journal started.
- (vi) (a) An effort has been made during the year to celebrate foundation day through a series of programmes hold over a period of 3 days.  
(b) The departments have been encouraged to hold national and international seminars with publications of proceedings.  
(c) A state specific innovative program on a course on Pahari Paintings received from UGC.  
(d) SAP & FIST departments of the University are getting consistently good reviews from the review committees.  
(e) All departments have been provided LCD projectors for usage in classrooms and to encourage use of ICT by the faculty.  
(f) Hon'ble Vice-Chancellor, H.P. University achieved the following National Awards:  
(i) Sadhak Shiromani Alankaran (2012) by Kashi Vidwat Parishad, Varanasi.  
(ii) Maulana Azaad Puraskar for Educational Upliftment (2012) by All India National Unity Conference, New Delhi  
(iii) Dewang Mehta Business School Award for outstanding contribution to Education (2012) by D.M.B.S. Mumbai  
(iv) Kautilaya Best Economist Award (2013) by UP-Uttarakhand Economic Association.

**BENCHMARKS SET BY IQAC IN HP UNIVERSITY -2011-12**

	<b>ACADEMIC</b>	<b>ADMINISTRATIVE</b>	<b>EXTRA-CURRICULAR &amp; CULTURAL</b>
1.	Career Guidance and Placement Cells initiated in different departments.	Activating and strengthening Career Guidance and Placement Cell (Activated in UIIT, UCBS, UILS, HPUBS)	Activating and strengthening Community Center in the campus.
2.	Introduction of Job Oriented Courses - B.Tech. Programme in Civil, electrical electronics and Mechanical engineering approved by EC.	Computerization of Examination Wing, Computerization of Dean Student Welfare initiated through a development of student management system.	Celebrating University Foundation Day (An elaborate foundation day celebrated by holding symposia, seminars, cultural programs, poetic symposia release of books published by faculty members, release of mission vision document & release of newsletter HimShikhar of the University.)
3.	Training for secretarial staff and officers of the university through a National Workshop on Emerging trends in information technology in University Management in collaboration with Department of Public Administration and Association of Indian Universities.	Revamping and updating the finance and accounts manual	Organizing Farewell function on the Retirement Day for Teachers and non-teaching staff (continued regularly every month)
4.	Introduction of Choice Based Credit System: held one day seminar cum colloquium on choice based system for assessment and evaluation.	Grievance redressal cell is in place.	Celebrating Independence Day (achieved)
5.	Reform in examination and evaluation system held a one day seminar cum colloquium on choice based and credit based system for assessment and evaluation.	Sexual Harassment redressal cell is in place.	Beautification of campus (main road of the campus tarred)
6.	Internet connectivity: A plan for connecting HPU hostels with campus wide network and NKN prepared.	Renovation of hostel (achieved)	-
7.	Academic audit: drafting instrument for Teacher Evaluation by Students completed draft of student charter completed.	Committee constituted to suggest measures to improve financial health of the university: Received recommendations.	-
8.	Creation of aesthetically designed dynamic website of the University : SWOT for current website of the University completed.	Introduction of complete internal evaluation and assessment in the university (achieved)	-

9.	Forming Alumni Associations. Subject based societies in each Program : Subject based societies in following subjects formed. 1. Economics 2. Mathematics 3. Physics 4. Bio-Technology 5. Music 6. Commerce 7. English 8. Sanskrit	Clean and green campus initiative started by sensitization of Head of the departments and administrative heads. A plan for establishing 50 KW Solar Power Unit on campus finalized.	-
10.	Vision & Mission document released.	-	-
11.	Working groups for quality assurance in the University formed.	-	-
12.	Comprehensive 12 <sup>th</sup> Plan proposal for UGC prepared and submitted.	-	-

#### 47. Existence of learning resource management

	Yes	No
e-database in library	Yes	-
ICT and smart class room	Yes	-
e-learning sources (e-Books, e-Journals)	Yes	-
Production of teaching modules	-	No
Interactive learning facilities	Yes	

#### 48. Internal resource mobilization : Kindly provide the amount contributed

Research	7,00,000
Consultancy and training	28,60,000
Student contribution	Nil
Alumni contribution	Nil
Well-wishers	1,05,45,992/-

#### 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	1,10,72,640
Amount spent for student welfare	10,33,433/-
Amount spent for staff welfare	3,56,001/-

#### 50. Is delegation of authority practiced ?

Yes

#### 51. Does grievance redressal cell exist ?

	Yes	No
Faculty	Yes	

<b>Students</b>	Yes	
<b>Staff</b>	Yes	

**52. Grievances received from faculty and resolved ( Enter a number; 0 for nil)**

Number of grievances received	0
Number of grievances resolved	0

**53. Number of grievances received from students and resolved ( Enter a number; 0 for nil)**

Number of grievances received	39
Number of grievances resolved	30

**54. Number of grievances received from other staff members and resolved ( Enter a number; 0 for nil)**

Number of grievances received	28
Number of grievances resolved	27

**55. Has the institution conducted any SWOT analysis during the year**

No, Proposed in the year 2012-13.

**56. The SWOT analysis was done by internal or by external agency**

- Internal
- External

**57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)**

NA

**58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**

NA

**59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**

NA

**60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)**

NA

**61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)**

- \* Evaluation of Teachers by students.
- \* Computerization of Administrative, Finance and Examination Wings.
- \* To upload Ph.D. Synopsis and Thesis on INFLIBNET an MOU "Shodh-Ganga" was signed.
- \* The vision and mission document of the University *Vision 2020 Drishti: Swaran Jayanti* released by the Hon'ble Chief Minister on the occasion of the Convocation held on 12.12.2011. Document available in PDF format on the website of the University.

- \* University has initiated the process of filling the vacant positions of teachers in different departments of university.
- \* A comprehensive 12<sup>th</sup> Plan proposal for a holistic development of the University submitted to UGC after through consultation with the management, stakeholders and academic administration.

**62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)**

1. To guide the institution in building its curriculum as per needs of the stakeholders.
2. To apprise the institution in some job oriented programmes as per requirement of Industry.
3. To provide grant for quality development.
4. To sensitize University community for Total Quality Management.
5. To provide university communities a continuous opportunities to brain storm, innovative and create a clear Quality perspective.

**CONCLUDING REMARKS :**

University has a well-defined course chalked out in the form of Vision and Mission Document. IQAC has been regularly meeting for brain storming and suggesting action in a participative manner. For more information about initiative of IQAC please visit the following website:

<http://www.hpuniv.nic.in/iqac.htm>

Director IQAC  
Himachal Pradesh University  
Summer Hill, Shimla-171005 (HP)