B. A. FIRST YEAR SEMESTER I
MINOR ELECTIVE COURSE I
CODE-MEC: BA/HIST0122

History of India from the earliest times to AD 1206

<table>
<thead>
<tr>
<th>SEMESTER-I</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
</tr>
<tr>
<td>Credits-4</td>
</tr>
<tr>
<td>Name of the Course</td>
</tr>
<tr>
<td>Lectures to be Delivered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maximum Marks Allotted</th>
<th>Minimum Pass Marks</th>
<th>Time Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>23</td>
<td>3 Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Test Marks</th>
<th>Class Test/ Tutorial/Home Assignment (Marks)</th>
<th>Quiz/Seminars (Marks)</th>
<th>Attendance</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Test 2*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Total=30</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

Unit I
**Indus (Harappan) civilization**
I.1. Geographical setting, the environment, antecedents, spread and date, settlement pattern and town planning
I.2. Arts and crafts, trade, religion, decline and transformation
I.3. The Vedic Age: The Indo-European Languages and Aryan immigration; society, polity and economy during the *Rigveda*, the Vedic gods, sacrifices (*yajna*)
I.4. Later Vedic period: evolution of society and polity; beginnings of Upanishad’s philosophy, beginning of the caste system,
I.5. Iron Age culture

Unit II
**Jainism, Buddhism and Rise of the Empire**
II.1. Social and economic factors behind the rise of Jainism and Buddhism
II.2. Teachings of Mahavira and Gautama Buddha; doctrines of Buddhism, later developments in Buddhism: Mahayana and Tantrayana
II.3. Alexander’s invasion and its consequences
II.4. Mauryan Empire: Sources: Megasthenes and *Arthasastra*, the rise of Mauryas and the conquests of Chandragupta Maurya; Ashoka: The Kalinga conquest, Ashoka’s policy of *Dhamma*
III.5. Mauryan administration and society

Unit III
**The New Political formations**
III.1. South India: The Sangam age, trade with the Roman Empire, state formation in
South India and the Deccan

III.2. Kushanas: Central Asian tribes and the Kushanas, early Kushanas, Kanishka: conquests, empire and date

III.3. Culture: Schools of Gandhara and Mathura art

III.4. Economy of the period: Indo-Mediterranean trade

III.5. The Guptas: History of the Gupta dynasty, administration and social life, literature, art and architecture of the Gupta period

Unit IV

Towards early medieval period

IV.1. Harshavardhana: polity and society

IV.2. Society and culture in Post-Gupta period: caste system, major philosophical schools and the status of women

IV.3. Debates on Indian Feudalism, its meaning and significance, structure of feudalism

IV.4. Political structures during early medieval period with special reference to Palas Pratiharas, Rashtrakutas and Cholas

IV.5. Early Turkish invasions and their consequences

Home Assignment:

1. Extent of Harappan civilization with important excavated sites in India and Pakistan.
2. Locating the Sixteen Mahajanapadas.
3. The extent of Ashoka’s empire with special references to the findspot his inscriptions.
4. The map of the Gupta Empire at the close of the fourth century AD.
5. The extent of Mahmud Ghazni’s invasions in the North-West.

Recommended Books

Supplementary Readings

B. A. FIRST YEAR SEMESTER II
MINOR ELECTIVE COURSE II
CODE-MEC: BA/HIST0223
History of India from AD 1206-1760

SEMIESTER-II

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CODE-MEC: BA/HIST0223</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits-4</td>
<td>L-3, T-1 (L=Lecture; T=Tutorial)</td>
</tr>
<tr>
<td>Name of the Course</td>
<td>Minor Elective Course</td>
</tr>
<tr>
<td>Lectures to be Delivered</td>
<td>(1 Hr Each) (L=48, T=12)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maximum Marks Allotted</th>
<th>Minimum pass Marks</th>
<th>Time Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>23</td>
<td>3 Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Test Marks</th>
<th>Class Test/ Tutorial/Home Assignment (Marks)</th>
<th>Ouiz/Seminars (Marks)</th>
<th>Attendance</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Test 2*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Total=30</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

Unit I
Consolidation of the Delhi Sultanate
1. Ghorian conquest: events and consequences; Delhi Sultanate under Iltutmish and Balban
2. India under Allaudin Khalji; Muhammad and Firoz Shah Tughlaq: economic policies, political and administrative structure
3. Aspects of culture: 13th -16th centuries; Sufism and its main concepts and orders: Chisti and Suhrawardi; Shaikh Nizamuddin Auliya and Shaikh Bahauddin Zakariya
4. Bhakti movement: Kabir, Nanak, Chaitanya; Persian literature: Amir Khusrau
5. Main features of Sultanate architectur

Unit II
Foundation and consolidation of the Mughal Empire
1. Babur and establishment of the Mughal Empire
2. Sher Shah rise to power and his administration
3. Akbar: major conquests, Rajput and religious policies, theory of sovereignty
4. Mughal administration under Akbar: mansab and jagir systems
5. Vijayanagar: salient features of polity and administration and socio-economic issues

Unit III
Life, Society and Economy
1. Aurangzeb: Rajput and religious policies; Deccan policy
2. Shivaji’s career, the growth of Maratha resistance and early administration
3. Economy of Mughal India: agriculture, craft, towns, foreign trade; social stratification
4. Aspects of culture: art, main features of north and south Indian architecture
5. Religious thought: disputes between Sufi schools; Abul Fazl and Dara Shikoh

Unit IV
Decline and Aftermath
1. Decline of the Mughal Empire: different theories of Mughal decline (Hindu reaction, Great Firm Theory, agrarian crisis, jagirdari crisis, cultural failure and others)
2. Peasant uprisings: Sikh and Jat resistance to the Mughals
3. Successor states: Hyderabad, Bengal and Awadh
4. Expansion of the Maratha state and features of Maratha administration
5. Anglo-French struggle in South India

Home Assignment:
1. The map of the empire of Alaud-din-Khalji.
2. Map of India in AD 1525.
3. India in AD 1605.
4. India in AD 1707.

Recommended Books
1. Satish Chandra, Medieval India from Sultanate to the Mughals (Har Anand Publication, Delhi, 1997).

**Supplementary Readings**

B. A. SECOND YEAR SEMESTER III
MINOR ELECTIVE COURSE III
CODE-MEC: BA/HIST0324
History of India from AD 1760-1950

SEMESTER-III

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CODE-MEC: BA/HIST0324</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits-4</td>
<td>L-3, T-1 (L=Lecture; T=Tutorial)</td>
</tr>
<tr>
<td>Name of the Course</td>
<td>Minor Elective Course</td>
</tr>
<tr>
<td>Lectures to be Delivered</td>
<td>(1 Hr Each) (L=48, T=12)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maximum Marks Allotted</th>
<th>Minimum pass Marks</th>
<th>Time Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>23</td>
<td>3 Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Test Marks</th>
<th>Class Test/ Tutorial/Home Assignment (Marks)</th>
<th>Quiz/Seminars (Marks)</th>
<th>Attendance</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1* = 15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Test 2* = 15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

Unit I
British Penetration and Expansion (1757-1857)
I.1. Anglo-Mysore and Anglo-Maratha Wars
I.2. Conquest of Bengal
I.3. Indian states from Subsidiary Alliances to ‘Paramountcy’ (1798-1857)
I.5. De-industrialization and de-urbanization up to 1872

Unit II
Resistance to Colonial Rule and Social and Cultural Awakening
II.1. Early uprisings, causes, nature and impact of the uprising of 1857
II.2. Re-organisation of the British rule after the uprising
II.4. Raja Rammohan Roy and reform movements in Bengal
II.5. Satyashodhak Samaj, Pandita Ramabai, Arya Samaj and Aligarh movement

Unit III
Indian Economy, 1858-1914 and Early Indian Nationalism
III.1. Railways, commercialisation of Indian agriculture, beginning of modern industry
III.2. Early Indian Nationalism: social background; formation of national political associations; foundation of the Indian National Congress; Moderates and Extremists; partition of Bengal


III.4. National Movement, 1919-1934: Gandhi’s career, thought and methods of mass mobilisation; Khilafat and non-cooperation movement (1919-22); Indian Politics, 1922-29, Civil Disobedience movement (1930-34)


Unit IV
Towards Independence and Partition

IV.1. The Act of 1935; Congress ministries: 1937-39

IV.2. Quit India Movement

IV.3. Post War Upsurge

IV.4. Constitutional Negotiations and Transfer of Power, Communal problem

IV.5. Independence and Partition

Home Assignment:

1. India in 1765.
2. The British Empire under Lord Wellesley.

Recommended Books


Supplementary Readings


B. A. SECOND YEAR SEMESTER IV
MINOR ELECTIVE COURSE IV
CODE-MEC: BA/HIST0425
The Rise of the Modern West-I

<table>
<thead>
<tr>
<th>SEMESTER-IV</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
</tr>
<tr>
<td>Credits-4</td>
</tr>
<tr>
<td>Name of the Course</td>
</tr>
<tr>
<td>Lectures to be Delivered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maximum Marks Allotted</th>
<th>Minimum pass Marks</th>
<th>Time Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>23</td>
<td>3 Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Test Marks</th>
<th>Class Test/ Tutorial/Home Assignment (Marks)</th>
<th>Quiz/Seminars (Marks)</th>
<th>Attendance</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>30</td>
</tr>
<tr>
<td>Test 2*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
<tr>
<td>Total=30</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

**Unit I**

**Early Modern West**

I.1. Transition from feudalism to capitalism: problems and theories
I.2. Early colonial expansion motives
I.3. Voyages and explorations
I.4. The conquests of the Americas: beginning of the era of colonization; mining and plantation
I.5. The African slaves

**Unit II**

**The Renaissance**

II.1. Renaissance: Historiography
II.2. Culture and society of the Renaissance period and its social roots
II.3. Ideology of Humanism
II.4. Renaissance in literature and art
II.5. Growth of science and scientific spirit (Copernicus: 1473-1543) and Kepler: 1571-1630

**Unit III**

**Europe in Crisis**

III.1. Origins, course and results of the European Reformation in the 16th century
III.2. Ideas of Martin Luther, Zwingli and John Calvin
III.3. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic
III.4. Commercial Revolution of the 16th and 17th centuries
III.5. Influx of American silver and the Price Revolution: causes and consequences
Unit IV
Emergence of European state system and Popular Culture

IV.1. Portugal and Spain
IV.2. France since Louis IX
IV.3. England
IV.4. The Emergence of Tar in Russia
IV.5. Popular culture in Europe: History of manners, witchcraft and magic

Recommended Books


Supplementary Readings


B. A. SECOND YEAR SEMESTER V
MINOR ELECTIVE COURSE V
CODE-MEC: BA/HIST0526

The Rise of the Modern West-II

<table>
<thead>
<tr>
<th>SEMESTER-V</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>Credits-4</td>
</tr>
<tr>
<td>Name of the Course</td>
</tr>
<tr>
<td>Lectures to be Delivered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Maximum Marks Allotted</th>
<th>Minimum pass Marks</th>
<th>Time Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>23</td>
<td>3 Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minor Test Marks</th>
<th>Class Test/ Tutorial/Home Assignment (Marks)</th>
<th>Ouiz/Seminars (Marks)</th>
<th>Attendance</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Test 2*=15</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Total=30</td>
<td>15</td>
<td>0</td>
<td>5</td>
<td>50</td>
</tr>
</tbody>
</table>

Unit I
Crisis in Europe
I.1. Mid-17th century European crisis and Thirty-Year's War and its significance: economic, social and political dimensions
I.2. Impact of Overseas Expansion
I.3. The English Revolution: major issues
I.4. Political and intellectual currents
I.5. Scientific revolution

Unit II
European State System
1. The English Revolutions
2. France under Bourbons
3. Hohenzollern Prussia and Habsburg Austria
4. Expansion and Europeanization of Russia
5. Polity and society at the close of the 17th century

Unit III
Mercantilism in the Era of Absolutism
1. Mercantilism and European economics
2. European trading companies in the East: Anglo-French Rivalry
3. European colonies in South America, North America
4. Flow of wealth to Europe and the rise of Capitalism
5. European economics in the 17th and 18th centuries: The Hegemony of Britain

**Unit IV**
1. Political and economic issues in the American Revolution
2. Scientific and Intellectual Revolution (Galileo: 1564-1642 and Newton: 1642-1727)
3. Enlightenment (Montesquieu and Rousseau)
4. Political Thought in the 18th century
5. Preludes to the Industrial Revolution

**Recommended Books**


**Supplementary Readings**