

Proceedings of the Meeting of Board of Studies (UG) classes held on 8.12.2016

A meeting of the Board of Studies (UG) was held on 8.12.2016 at 11.00 AM in the office of the Chairman, Department of Political Science H.P. University, Shimla-5

The following members were present:

Dr. Harish K. Thakur	Chairman
Dr. Joginder Singh,	Member
Prof. Mohammed Khalid	External Expert

The following decisions were taken:

Item No. I It was decided by the BOS (UG) that for the students enrolled for the academic session 2014-15 the CCA will account 50 % marks of the final grade that student will get in a course. The breakup of 50 % marks will be as under:

- a) Minor test I = 15 Marks
- b) Minor test II = 15 marks
- c) Assignment/classes Test/Quiz/Seminar/Tutorial = 15 marks
- d) Attendance = 05

Total -= 15 + 15 + 15 + + 05 = 50 Marks

(ii) End Semester Examination (ESE) accounting for the remaining 50% marks of the final grade that a student gets in a course

Note: A student will have to pass both the components, i.e. CCA and ESE separately to become eligible to be declared successful in a course.

Approved

Item No. II: It has been decided by the BOS (UG) that the Major Course VI semester (Code BA POL 0614) entitled Indian Foreign Policy will be offered as a Minor Course for the academic session 2014-15

Approved

Item No III: It was also decided by the BOS (UG) that under the new UGC recommended CBCS system for BA Political Science, (Regular) which has been implemented from academic session 2016-17, the syllabus for Course Code POLS101, entitled Introduction to Political Theory, Semester 1 and Course Code POLS 201, entitled Indian Government and Politics, semester II has been slightly modified and corrected.(Annexure-I)

Approved

Item No. IV: It was also decided by the BOS (UG) that as per new UGC recommended CBCS System for BA Political Science (Regular) will be implemented fro Academic session 2016-17, CBCS Course Scheme, Course Codes and Syllabus for the Semesters III to VI shall be as per annexure II.

Approved

The meeting ended with a vote of thanks to the external expert Board of Studies and the member present.

(Dr. Harish. K. Thakur)
Chairman,
Dept. of Political Science
HPU, Shimla-5

(Dr. Joginder Singh Saklani)
Assistant Professor (ICDEOL)
Dept. of Pol. Science.
H.P. University

(Prof.Mohammed Khalid)
Dept. of Political Science
Evening Studies
Punjab University,
Chandigarh

ANNEXURE I

BA Political Science Syllabus (Regular)
BA-1st Year (Semester –I)
Core Course – DSC- 1-A, Code: POLS 101
Introduction to Political Theory

COURSE CONTENT (OLD SYLLABUS)

Unit	Topic
I	
	What is politics and what is Political Theory, What is its relevance
II	Concepts- Liberty, Equality, Justice, Rights, and Law, Gender, Citizenship, Civil society and State
III	Debates in Political Theory- a. Is democracy compatible with economic growth? b. Socialist and Marxist paradigms
IV	Does protective discrimination violates principles of fairness, Should state intervene in the Institution of Family

COURSE CONTENT (NEW SYLLABUS)

Unit	Topic
I	
	What is politics and what is Political Theory, What is its relevance
II	State, Civil Society, Liberty, Equality, Justice, Rights,
III	Debates: a. Democracy and Economic Growth, b. Liberal and Socialist Perspectives.
IV	Protective discrimination and principles of fairness. State intervention and the Institution of Family

Political Science Syllabus, BA-1st Year (Semester –II)

Indian Govt. and Politics

Core Course – DSC- 1-B, Code POLS 201

COURSE CONTENT AND SCHEME (OLD)

Unit	Topic
I	
	Approaches to study Indian politics and nature of the state in India: Liberal, Marxist and Gandhian;
II	Indian Constitution Features, Debates on Fundamental Rights and Directive Principles , Institutional Functioning: Prime Minister, Parliament and Judiciary. Power Structure in India: Caste, Class and Patriarchy
III	Religion and Politics, Debates on Secularism and Communism; Parties and Party System in India,
IV	Social Movements : Workers, Peasants, Environmental and Women’s Movement Strategies of Development in India since Independence: Planned Economy and New-liberalism

COURSE CONTENT AND SCHEME (NEW)

Unit	Topic
I	
	Nature of Indian State, Liberal, Marxist and Gandhian Approaches to study Indian Politics
II	Indian Constitution ; Features, Fundamental Rights and Directive Principles , Parliament, Office of Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy.
III	Religion and Politics, Secularism and Communalism; Parties and Party System in India.
IV	Social Movements : Workers, Peasants, Environmental and Women’s Movements. Strategies of Development: Planned Economy and Neo-liberalism.

ANNEXURE- II

CCA Scheme- Students enrolled for the Academic session 2016-17 onwards CCA will account 30% of the total marks i.e. 100, that a student will get in a course. The breakup of 30% i.e. 30 marks is given below-

- | | | |
|---|--|----------|
| 1 | One minor test | 15 marks |
| 2 | Assignments/seminars/class test/tutorials/quiz | 10 marks |
| 3 | Attendance | 05 marks |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful in a course.

Distribution of Marks for CCA in Each Course in Each Semester

- | | | |
|----|--------------------------|----------|
| 1. | Minor Test | 15 marks |
| 2. | Tutorial/Home assignment | 10 marks |
| 3. | Attendance | 05 marks |

Total = 30 marks

Continuous Comprehensive Assessment (CCA) Pattern: Instructions for conducting Minor Test and Evaluation of Tutorial/Home Assignments/Semi./Quiz/etc.

Minor Test (Marks)	Class Test/Tutorials/Assignments seminar Presentation	Attendance	Total Marks
Test = 15	10	5	30

Time allowed for conducting Minor Test will be 1.3 hrs.

(A)* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8weeks)

Three types of questions will be set in Minor Test:-

- (1) 5 MCQ (Choice: 1 out of 4) True/False Type of questions of 1marks each = 5 marks.
- (2) Two questions of short answer type in about 150 words each of 2.5 marks = 5 marks
- (3) One question of about 500 words, carrying 5 marks = 5 marks

Marks (Minor Test) = (1+2+3) = 5 +5+5 = 15 marks

Total of Minor Test = 15

(B) Distribution of marks for evaluation of Tutorial/Home Assignment etc.:-

- (1) 5 marks are assigned for the quality of contents and structure of the assignment
- (2) 5 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room)

Total marks 5 +5 = 10 marks

(C) Attendance = 5 marks

Note: Paper Setting Scheme for End Semester Examination (70 marks):

Part	Section	No. of questions	Syllabus coverage	Nature of Q. & Answers	Question to be attempted	Marks	Max. marks
A	1	10	Complete	Objective (MCQ)	10	1 each	10
	2	8	Complete	Short essay type 100-150 words	5	4 each	20
B	-	2	Unit 1	About 500 words	1	10	10
C	-	2	Unit 2	--do--	1	10	10
D	-	2	Unit 3	--do--	1	10	10
E	-	2	Unit 4	--do--	1	10	10
Total							70

CBCS BA (Regular) Political Science (Template)- 132 Credits

Sem.	Core Course (12)	Ability Enhancement Compulsory Course (AECC) – 2	Skill Enhancement Course (SEC) – 2	Discipline Specific Elective (DSE) – 4	Generic Elective (GE) 2
1st	Eng	(Eng/MIL Communication)/ Environment			
	DSC-1-A- Introduction to Political Theory (POLS 101)				
	DSC-2-A-(Any other subject)				
2nd	MIL	(Eng/MIL Communication)/ Environment			
	DSC-1-B Indian Govt. & Politics- (POLS 201)				
	DSC-2-B—(Any other subject)				
3rd	Eng/MIL		SEC-1- Legislative Support (POLS 302)		
	DSC-1-C- Comparative Govt. & Politics(POLS 301)				
	DSC-2-C- (Any other subject)				
4 th	Eng/MIL		SEC- 2 – Public Opinion & Survey Research (POLS 402)		
	DSC-1-D- Introduction to International Politics- (POLS 401)				
	DSC -2-D (Any other subject)				
5th			SEC-3- Democratic Awareness with Legal literacy (POLS 501)	DSE-1A-Option.I- Themes in Comp. Pol. Theory (POLS 502) / or DSC 1 A- Option II- Admn. & Public Policy (POLS 503) ----- DSE-2A- (Any other subject)	GE-1- Society, Economy & Politics in Himachal Pradesh (POLS 504)
6 th			SEC-4- Conflict and Peace Building (POLS 601)	DSE- 1-B-Option – I-Democracy and Governance(POLS 602) DSE II B –Option- II- Understanding Globalization(POLS 603)	GE-2- Human Rights & Gender Environment (POLS 604)

Choice Based Credit System- B.A. Political Science (Regular)

S. No.	Semester-I	Course	Paper	
1.1	Subject-I—Pol. Science	Discipline Specific Core	Introduction to Political Theory	DSC IA
1.2	Subject-II (Any other)	Discipline Specific Core	(2 nd discipline elective)	DSC II A
1.3	ENGLISH	Core (Compulsory		CC
1.4	ENGLISH/MIL (Communication)/ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	SEMESTER-II			
2.1	Subject-I	Discipline Specific Core	Indian government and Politics	DSC I B
2.2	Subject-II (Any other)	Discipline Specific Core	(2 nd discipline elective)	DSC II B
2.3	MIL	CORE (COMPULSORY)		CC
2.4	ENGLISH/MIL (Communication)/ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	SEMESTER-III			
3.1	Subject –I Political Science-3	Discipline Specific Core	Comparative Government and Politics	DSC I C
3.2	Subject-II (Any Other)	Discipline Specific Core	(2 nd discipline elective)	DSC II C
3.3	ENGLISH	CORE (COMPULSORY)		CC
3.4	Skil based-I	Ability Enhancement (Elective)	Legislative Support	AEEC (I)
	SEMESTER-IV			
4.1	Subject-I Political Science-4	Discipline Specific Core	Introduction to International Relations	DSC I D
4.2	Subject-II (Any Other)	Discipline Specific Core	(2 nd discipline elective)	DSC II D
4.3	MIL	CORE (COMPULSORY)		CC
4.4.	Skill Based-2	Ability Enhancement (Elective	Public Opinion and Survey Research	AEEC (2)
	Semester-V			
5.1	Skill Based-3	Ability Enhancement (Elective	Democratic Awareness Through Legal Literacy	AEEC (3)
5.2	Discipline Specific Elective Course-I Political Science	(A) Themes in comparative		DSE-I A

		Political theory		
		(B) Administration and Public Policy: Concepts and Theories		
5.3	Discipline Specific Elective Course-II	From Second Discipline/Subject		DSE-2 A
5.4	Generic Elective-I (Interdisciplinary) Any one		Society, Economy & Politics in Himachal Pradesh	GE-I
		From Second Discipline/Subject Based		
	SEMESTER-VI			
6.1	Skill Based-4	Ability Enhancement (Elective)	Peace and Conflict Resolution	AEEC (4)
6.2	Discipline Specific Elective course-I Political Science	A) Democracy and Governance		DSE-IB
6.3	Discipline Specific Elective Course-II	B) From Second Discipline Subject		DSE-2 B
6.4	Generic Elective-II (Interdisciplinary) Any one	Human Rights Gender and Environment		GE-II
		From Second Discipline Based		

Note- The DSC II / Any Other subject once opted by the candidate shall not be changed like Core subject.

BA Political Science Syllabus (Regular)

BA-1st Year (Semester –I)

Core Course – DSC- 1-A

Code: POLS 101

Introduction to Political Theory

Course Code	Code –POLS 101	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(I hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	What is politics and what is Political Theory, What is its relevance ?
II	State, Civil Society, Liberty, Equality, Justice & Rights.
III	Debates: a. Democracy and Economic Growth, b. Liberal and Socialist Perspective of Economic Growth.
IV	Protective discrimination and principles of fairness. State intervention and the Institution of Family.

Essential Readings: Topic I Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Topic 2 Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 88-105. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 170-187.

- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 188-205.
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.
- Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 33-55.
- Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 80-96.
- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.
- Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149-165.
- Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.
- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-259.
- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.
- Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.
- Topic 3 Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446.
- Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454.
- Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.
- Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.
- Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.
- Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson

**Political Science Syllabus
BA-1st Year (Semester –II)**

Core Course – DSC- 1-B

Code POLS 201

Indian Government and Politics

Course Code	Code –POLS 201	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L5, T-1	
Course Type	Core	
Lecture to be delivered	(I hr. each),	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Nature of Indian State. Liberal, Marxist and Gandhian Approaches to study Indian Politics.
II	Indian Constitution: Features, Fundamental Rights and Directive Principles. Parliament; Office of Prime Minister and Judiciary. Power Structure in India: Caste, Class and Patriarchy.
III	Religion and Politics; Secularism and Communalism; Party System and Parties in India.
IV	Social Movements : Workers, Peasants, Environmental and Women's Movements. Strategies of Development: Planned Economy and Neo-liberalism.

Essential Texts. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.

**Political Science Syllabus
BA-II Year (Semester –III)**

Core Course – DSC- 1-C

Code: POLS 301

Comparative Government and Politics

Course Code	Code –POLS 301	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Comparative Politics: Nature , Scope and Methods. Authoritarian and Democratic Regimes.
II	Classification of Political Systems: Parliamentary and Presidential- UK & USA; Federal and Unitary- Canada & China.
III	Electoral Systems: First past the Post; Proportional Representation.
IV	Party Systems: One Party, Bi- party and Multi-Party Systems. Notion of the Welfare State.

Essential Texts Bara, J & Pennington, M. (eds.). (2009) Comparative Politics. New Delhi: Sage.

Caramani, D. (ed.). (2008) Comparative Politics. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) Comparative Government and Politics: An Introduction. (Eight Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) 21st Century Political Science: A Reference Book. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.

O’Neil, P. (2009) Essentials of Comparative Politics. (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) Comparative Government and Politics. New Delhi: PHI Learning Pvt. Ltd.

Readings Topic 1.

Caramani, D. (2008) ‘Introduction to Comparative Politics’, in Caramani, D. (ed.) Comparative Politics. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) ‘Comparative Political Theory and Third World Sensitivity’, in Teaching Politics. Nos. 1 & 2, pp. 22-38.

Topic: 2. Webb, E. (2011) ‘Totalitarianism and Authoritarianism’, in Ishiyama, J. T. and Breuning, M. (eds.) 21st Century Political Science: A Reference Book. Los Angeles: Sage, pp. 249-257.

Hague, R. and Harrop, M. (2004) Comparative Government and Politics: An Introduction. London: Palgrave McMillan, pp. 36-50, 51-68.

Topic: 3. Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 268-290.

Topic: 4. Cameron, D. R. (2002) 'Canada', in Ann L. G. (ed.) *Handbook of Federal Countries*. Montreal & Kingston: McGill-Queen's University Press, pp. 105-119.

Peter, H. (2002) 'Canada: A Federal Society-Despite Its Constitution', in Rekha Saxena. (ed.) *Mapping Canadian Federalism for India*. New Delhi: Konark Publisher, Pvt., pp. 115-129.

Dhillon, Michael. (2009), 'Government and Politics', in *Contemporary China: An Introduction*. London, New York: Routledge, 2009, pp. 137-160.

Topic: 5. Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.

Topic: 6. Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 293-317, 318-347. Topic: 7. Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press pp. 85-107. Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.

Further Readings: Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Mair, P. (2008) 'Democracy', in Carmani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 108-132.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke, B. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 177- 185.

Watts, D. (2003) *Understanding US/UK Government and Politics*. Manchester: Manchester University Press, pp. 1-25; 66-105; 106-138.

Political Science Syllabus
BA-II Year (Semester –IV)
 Core Course – DSC- 1-D
 Code: POLS 401

Introduction to International Relations

Course Code	Code –POLS 401	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Approaches to study the International Relations (a) Classical Realism (Hans Morgenthau), (B) World Systems Approach (Immanuel Wallerstein) and Dependency Model (Andre Gunder Frank) .
II	Cold War : Meaning and Nature. Causes of its End.
III	Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan) .
IV	Indian Foreign Policy (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic) (b) Policy of Non-alignment

Essential Readings: William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) Classic Readings of International Relations. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
 Art, R. J. and Jervis, R. (eds.) (1999) International Political Enduring: Concepts and Contemporary Issues. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.
 Jackson, R. and Sorenson, G. (2008) Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, pp. 59-96.
 Goldstein, J. and Pevehouse, J.C. (2009) International Relations. New Delhi: Pearson, pp. 81-111.
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 Tickner, J. A. (2001) Gendering World Politics: Issues and Approaches in the Post-Cold War Era. Columbia University Press.
 Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.
 Wenger, A. and Zimmermann, D. (eds.) (2003) International Relations: From the Cold World War to the Globalized World. London: Lynne Rienner, pp. 54-89.
 Appadorai and Rajan, M. S. (eds.) (1985) India's Foreign Policy and Relations. New Delhi: South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century Vols. 1 & 2*, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

**Political Science Syllabus
BA-II Year (Semester –III)**

Core Course – SEC-1

Code SEC-1: POLS 302

Legislative Support

Course Code	Code –SEC: POLS 302	
Credits -4	L (L = Lecture)	T (T= Tutorial)
	L-3, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Powers and functions of people's representatives: Local Government (rural and Urban); State Legislature and the Parliament.
II	Supporting the legislative process: How a Bill becomes a Law; Role of the Standing Committee in the making of law.
III	Legislative Committees: Nature, role and types of committees.
IV	Reading the budget document: Role of Parliament in passing the Union Budget; Raising of the demands for grants.

Suggested Readings:

Madhavan, M.R. & N.Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delh, 2008:
http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
 Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on:
<http://www.prsindia.org/parliamenttrack/primers/mplads-487/>

Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>

Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>

Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm

Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be accessed on: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm

Kapur, Devesh and Pratap Banu Mehta, “The Indian Parliament as an Institution of Accountability,” Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)

Agarwal, O.P. and T.V. Somanathan, “Public Policy Making in India: Issues and Remedies,” February, 2005. Can be accessed on: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf

Debroy, Bibek, “Why we need law reform,” Seminar January 2001.

Mehta, Pratap Bhanu, “India’s Unlikely Democracy: The Rise of Judicial Sovereignty,” Journal of Democracy Vol.18, No.2, pp.70- 83.

Government links:
<http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

Sanyal, K. Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>

Celestine, A. How to read the Union Budget PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/>

Political Science Syllabus
BA-II Year (Semester –IV)
Skill Enhancement Course –SEC-2
Code SEC-2: POLS 402
Public Opinion and Survey Research

Course Code	Code –SEC: POLS 402	
Credits -4	L (L = Lecture)	T (T= Tutorial)
	L-3, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Public Opinion: Meaning and features. Public opinion and democracy.
II	Representation and sampling- a. Sample- meaning and utility; b. Types: Random, Non random and stratified sampling.
III	Understanding Survey Research -a. Interview techniques. b. Questionnaire method.
IV	Quantitative Data: Meaning, Analysis and interpretation. Understanding the opinion and exit polls.

Essential Readings: R. Karandikar, C. Pyne and Y. Yadav, (2002) ‘Predicting the 1998 Indian Parliamentary Elections’, Electoral Studies, Vol. 21, pp.69-89.

M. McDermott and K. A. Frankovic, (2003) ‘Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign’, Public Opinion Quarterly 67, pp. 244-264.

Additional Readings: K. Warren, (2001) ‘Chapter 2’, in In Defense of Public Opinion Polling, Boulder: Westview Press, pp. 45-80.

W. Cochran, (2007) ‘Chapter 1’, Sampling Techniques, John Wiley & Sons.

G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press, pp. 14-20;

D. Rowntree (2000) Statistics Without Tears: an Introduction for Non Mathematicians, Harmondsworth: Penguin.

Suggested Student Exercises: 1. Discussion of readings and Indian examples. 2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc. 3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling. 4. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>). The students have to draw a random sample of n number of respondents. 5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals. 6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

Political Science Syllabus
BA-III Year (Semester –V)
Skill Enhancement Course –SEC-3
Code SEC-3: POLS 501
Democratic Awareness with Legal Literacy

Course Code	Code –SEC: POLS 501	
Credits -4	L (L = Lecture)	T (T= Tutorial)
	L-3, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Outlining the Legal system in India: criminal and civil courts; juvenile courts, Mahila courts. Role of tribunals.
II	Understanding the application of law. Criminal jurisdiction, filing an FIR, arrest, bail search and seizure . Prevention of atrocities on Scheduled Castes and Scheduled Tribes.
III	Dowry, sexual harassment and violence against women. Consumer rights and Cybercrimes.
IV	Functioning of Legal System: Legal Services Authorities Act. Preventive detention Act and NSA.

Essential Reading

Creating Legal Awareness, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007)

Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning (Delhi University) Virtual Learning Portal namely vle.du.ac.in

Reading list for course on Legal Literacy

□ Multiple Action Research Group, Our Laws Vols 1-10, Delhi. Available in Hindi also. □ Indian Social Institute, New Delhi, Legal Literacy Series Booklets. Available in Hindi also. □ S.K. Agarwala, Public Interest Litigation in India, K.M. Munshi Memorial Lecture, □ Second Series, Indian Law Institute, Delhi, 1985. □ S.P. Sathe, Towards Gender Justice, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993. □ Asha Bajpai, Child Rights in India : Law, Policy, and Practice, Oxford University Press, New Delhi,2003 □ Agnes, Flavia Law and Gender Equality, OUP, 1997. □ Sagade, Jaga, Law of Maintenance: An Empirical Study, ILS Law College, Pune 1996.

26

□ B.L. Wadhera, Public Interest Litigation - A Handbook, Universal, Delhi, 2003. □ Nomita Aggarwal, Women and Law in India, New Century, Delhi, 2002. □ P.C. Rao and William Sheffiled Alternate Dispute Resolution: What it is and How it Works, , Universal Law Books and Publishers, Delhi, 2002 □ V.N. Shukla's Constitution of India by Mahendra P. Singh, Eastern Book Co. 10th edition 2001. □

Political Science Syllabus
BA-III Year (Semester –VI)
Skill Enhancement Course –SEC-4
Code SEC- 4: POLS 601
Conflict and Peace Building

Course Code	Code –SEC: POLS 601	
Credits -4	L (L = Lecture)	T (T= Tutorial)
	L-3, T-1	
Course Type	Core	
Lecture to be delivered	(I hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Understanding Conflict: Management, Resolution and Transformation. Peace Building .
II	Types of Conflict: Ideological, Socio-Cultural Conflicts (Ethnic, Religious).
III	Levels of Conflict: - a. Local - b. Sub-National c. International.
IV	Methods to resolve conflict: Negotiations, Trust Building and Mediation. Track I and Track II diplomacy

Unit I. Concepts a. Understanding Conflict Essential Readings: O. Ramsbotham, T. Woodhouse and H. Miall, (2011) ‘Understanding Contemporary Conflict’, in Contemporary Conflict Resolution, (Third Edition), Cambridge: Polity Press, pp. 94-122. W. Zartman, (1995) ‘Dynamics and Constraints In Negotiations In Internal Conflicts’, in William Zartman (ed.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3-29.

Additional Readings: P. Wallensteen, (2012) ‘Armed Conflicts’, in Understanding Conflict Resolution, (Third Edition), London: Sage, pp. 13-28.

b. Conflict Management, Conflict Resolution and Conflict Transformation Essential Readings: C. Mitchell, (2002) ‘Beyond Resolution: What Does Conflict Transformation Actually Transform?’, in Peace and Conflict Studies, 9:1, May, pp.1-23.

S. Ryan, (1990) ‘Conflict Management and Conflict Resolution’, in Terrorism and Political Violence, 2:1, pp. 54-71.

Additional Reading: J. Lederach, (2003) The Little Book Of a Conflict Transformation, London: Good Books.

I. Doucet, (1996)Thinking About Conflict, Resource Pack For Conflict Transformation: International Alert.

c. Peace Building Essential Readings: M. Lund, (2001) ‘A Toolbox for Responding to Conflicts and Building Peace’, in L. Reyhler and T. Paffenholz, eds., Peace-Building: A Field Guide, Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) The Little Book Of Strategic Peacebuilding, London: Good Books.

Unit II: Dimensions of Conflict Essential Readings: R. Rubenstein, (2003) ‘Sources’, in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From Analysis to Intervention, London: Continuum, pp.55-67.

P. Le Billon, (2009) ‘Economic and Resource Causes of Conflicts’, in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)The Sage Hand Book of Conflict Resolution, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 264-284.

Unit III: Sites of Conflict Essential Readings: D. Barash and C. Webel, (2009) *Peace and Conflict Studies*, London: Sage Publication, pp. 91117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39-54.

P. Wallenstein, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications.

Unit IV: Conflict Response: Skills And Techniques Essential Readings: H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.

M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), *Peace, Conflict, and Violence: Peace Psychology for the 21st Century* Englewood Cliffs, New Jersey: Prentice-Hall.

Additional Readings: J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.

Toolkits by United States Institute of Peace

S. Mason and M. Siegfried, (2010) *Debriefing Mediators To Learn Their Experiences*, Washington D.C: United States Institute Of Peace.

I. Zartman and A. De Soto, (2010) *Timing Mediation Initiatives*, Washington D.C: United States Institute Of Peace.

A. Smith and D. Smock, (2010) *Managing A Mediation Process*, Washington D.C: United States Institute Of Peace.

H. Burgess and G. Burgess, (2010) *Conducting Track II*, Washington D.C: United States Institute Of Peace.

Online Resources Conflict Resolution in Popular Art and Culture:
The International Network of Peace Museums, at www.museumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.

Theatre, peace and conflict at Theatre Without Borders, www.theatrewithoutborders.com/peacebuilding

Global Peace Film Festival, www.peacefilmfest.org/

Football for Peace International, www.football4peace.eu/contact.html

Dialogue: http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

Mediation: http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf

<http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf>

<http://www.beyondintractability.org/bi-essay/mediation>

Facilitation: http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf

<http://www.beyondintractability.org/bi-essay/facilitation>

Negotiation: Roger Fisher et al, *Getting to Yes: Negotiating Agreement without Giving In*, New York: Penguin, 1991. http://peacebuilding.caritas.org/index.php/Introduction_to_Principled_Negotiation

Reconciliation: <http://www.peacebuildinginitiative.org/index.cfm?pageId=1975> John Paul Lederach, *The Journey Toward Reconciliation*, London: Herald Press, 1999. Charles Lerche, "Peace Building Through Reconciliation," *International Journal of Peace Studies*, Vol. 5. No. 2, 2000. http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm

Crossword Puzzle:
http://www.cengage.com/cgiwadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101
http://www.cengage.com/cgiwadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=978111344238

Suggested Classroom Exercises/ Activities: 1) Map the ethnic composition of your classroom and examine the prevailing prejudices and stereotyping practices and their manifestations and then suggest a strategy for trust building.

Political Science Syllabus
BA-III Year (Semester –V)
 Discipline Specific Elective Course –OPTION- 1
 Code DSE 1 A: POLS 502

Themes in Comparative Political Theory

Course Code	Code –DSE-1 A: POLS 502	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(I hr. each),	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Features of Indian and western political thought. Similarities and dissimilarities in Indian and western political thought.
II	John Locke on Rights . J. S. Mill on liberty.
III	Indian Thought: Kautilya's views on State. Tilak and Gandhi on Swaraj.
IV	Ambedkar and Lohia on Social Justice, Nehru and Socialism; Deendyal Upadhyay on Integrated Humanism.

Readings: Topic 1. Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington, pp. 13-24.
 Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington, pp. 187-208.
 Pantham, Th. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 9-16.
 Topic 2. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 73-91.
 Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present, New York: Oxford University Press, pp. 181-197.
 Boucher, D. (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 235-252. Kelly, P. (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 324-359.
 Wilde, L. (2003) 'Early Marx', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 404-435.
 Sparks, Ch. and Isaacs, S. (2004) Political Theorists in Context. London: Routledge, pp. 237-255.
 Topic 3. Mehta, V. R. (1992) Foundations of Indian Political Thought. New Delhi: Manohar Publishers, pp. 88-109.
 Inamdar, N.R. (1986) 'The Political Ideas of Lokmanya Tilak', in Panthan, Th. & Deutsch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 110-121.
 Patham, Th. (1986) 'Beyond Liberal Democracy: Thinking With Democracy', in Panthan, Th. & Deutsch, K.L. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 325-46.

Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, Th. & Deutsch, K. L.(eds.) Political Thought in Modern India. New Delhi: Sage, pp. 161-75.

Anand Kumar, 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue' Economic and Political Weekly. Vol. XLV: 40, October 2008, pp. 64-70.

Pillai, R.C. (1986) 'The Political thought of Jawaharlal Nehru', in Panthan, T. & Deutsch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage pp. 260-74.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

**Political Science Syllabus
BA-III Year (Semester –V)**

Discipline Specific Elective Course -1A- (OPTION-2)
Code DSE: 1 A- POLS 503

Administration and Public Policy: Concepts and Theories

Course Code	Code –DSE: 1 B POLS 503	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each),	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Public administration: Meaning, scope and significance. Public and private administration.
II	Administrative theories: Classical, Scientific and human relation theory
III	Understanding Public Policy: Meaning and Relevance. Process of policy formulation; Implementation and Evaluation.
IV	From Development Administration to New Public Management. Elements and politics of Development Administration.

Readings: Topic 1. Public administration as a discipline Awasthi, A. and Maheshwari, S. (2003) Public Administration. Agra: Laxmi Narain Agarwal, pp. 3-12.

Basu, Rumki. (2014) Public Administration, Concepts and Theories, Delhi Sterling Publishers

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 1- 52. Topic 2. Administrative theories Bhattacharya, M. and Chakrabarty, B. (2005) 'Introduction: Public Administration: Theory and Practice', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader. Delhi: Oxford University Press, pp. 1-50.

Henry, N. (2003) Public Administration and Public Affairs. New Delhi: Prentice Hall, pp. 53-74.

Mouzelis, N.P. (2005) 'The Ideal Type of Bureaucracy', in Bhattacharya, M. and Chakrabarty, B. (eds.) Public Administration: A Reader. Delhi: Oxford University Press, pp. 88-100.

Hyderbrand, W. (1980) 'A Marxist Critique of Organization Theory', in Evan, W (ed.) Frontiers in Organization & Management. New York: Praeger, pp. 123-150.

35

Hyderbrand, W. (1977) 'Organizational Contradictions in Public Bureaucracies: Towards a Marxian Theory of Organizations', in Benson, J. K. (ed.) Organizational Analysis: Critique and Innovation. Beverly Hills: Sage, pp. 85-109.

Topic 3. Development administration Bhattacharya, M. (1999) Restructuring Public Administration: Essays in Rehabilitation. New Delhi: Jawahar, pp. 29-70, 85-98. Bhattacharya, M. (2001) New Horizons in Public Administration. New Delhi: Jawahar, pp. 248-272, 301-323.

Topic 4. Understanding public policy Dye, T.R. (1975) Understanding Public Policy. New Jersey: Prentice Hall, pp. 1-38, 265- 299.

Dror, Y. (1983) Public Policy Making Reexamined. Oxford: Transaction Publication, pp. 129-216.

Additional Readings: Bernard, C. (1938) The Functions of Executive. Cambridge: Harvard University Press.

Esman, M.J. (1986) 'Politics of Development Administration', in Montgomery, J.D. and

Siffin, W. (eds.), Approaches to Development Politics . New York: McGraw-Hill.

Gant, G.F. (1979) Development Administration: Concepts, Goals, Methods. Madison: University of Wisconsin Press.

Kamenka, E. & Krygier, M. (eds.) (1979) Bureaucracy. London: Edward Arnold.

Lee, H.B. (ed.) (1953) Korea: Time, Change and Administration. Hawai'i: University of Hawai'i Press.

Leftwich, A. (1994) 'Governance, the State and the Politics of Development', Development and Change, 25.

March, J. and Simon, H. (1958) Organization. New York: Wiley.

Mooney, J. (1954) The Principles of Organization. New York: Harper & Row.

Simon, H. (1967) Administrative Behavior: A Study of Decision Making Process in Administrative Organization. New York: Macmillan.

Wiedner, E. (ed.) (1970) Development Administration in Asia. Durham: Duke University Press.

Political Science, BA-III Year (Semester –VI)

Discipline Specific Elective Course -1 B- (OPTION 1)

Code DSE 1 B : POLS 602

Democracy and Governance

Course Code	Code –DSE: 1 B- POLS 602	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each),	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Structure and Process of Governance at Union Level: President, Prime minister and Supreme Court. Structure and Process of Governance at State Level: Governor, Chief Minister and High Court.
II	Political Communication: Nature, Forms and Importance. Role of Trade Unions and Farmers Associations.
III	Contemporary Political Economy: Liberalisation and E-governance.
IV	Dynamics of Civil Society: New Social Movements (gender, tribe, environment) and NGO's.

Essential Readings: Agarwal B, Environmental Management, Equity and Eco-feminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55-95.

Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001.

Corbridge, Stuart and John Harris, Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

J.Dreze and A.Sen, India: Economic Development and Social Opportunity, Clarendon, 1995

Saima Saeed, Screening the Public Sphere: Media and Democracy in India, 2013 Nick Stevenson, Understanding Media Cultures, 2002

Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997

Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.

Jagdish Bhagwati, India in Transition: Freeing The Economy, 1993.

Joseph E. Stiglitz, Globalisation and its Discontents, WW Norton, 2003.

Patel, I.G., Glimpses of Indian Economic Policy: An Insider View, OUP, 2002.

Rajni Kothari and Clude Alvares, (eds.) Another Revolution Fails: an investigation of how and why India's Operation Flood Project Touted as the World's Largest Dairy Development Program Funded by the EEC went off the Rails, Ajanta, New Delhi, 1985. Smitu Kothari, Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

Qah, John S.T., Curbing Corruption in Asia: A Comparative Study of Six Countries, Eastern University Press, 2003.

Vasu Deva, E-Governance In India : A Reality, Commonwealth Publishers, 2005

M.J.Moon, The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July –August 2002

Pankaj Sharma, E-Governance: The New Age Governance, APH Publishers, 2004

Pippa Norris, Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies, Cambridge: Cambridge University Press, 2001.

Ghanshyam Shah [ed.], Social Movements and The State, Sage Publication, 2002

Su H. Lee, Debating New Social Movements: Culture, Identity, and Social Fragmentation , Rawat Publishers, 2010

S. Laurel Weldon ,When Protest Makes Policy : How Social Movements Represent Disadvantaged Groups, Michigan Publishers, 2011

Richard Cox, Production, Power and World Order, New York, Columbia University Press, 1987

Additional Readings Baxi, Upendra and Bhikhu Parekh, (ed.) Crisis and Change in Contemporary India, New Delhi, Sage, 1994.

Bidyut Chakrabarty, Public Administration: A Reader, Delhi Oxford University Press, 2003. Elaine Kamarck, Government Innovation Around the World: Occasional Paper Series, John F Kennedy School of Government, 2003

Kothari, Rajini, Politics in India, Delhi, Orient Longman, 1970.

Mackie, Gerry, Democracy Defended, New York, Cambridge University Press, 2003.

Mahajan, Gurpreet (ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press, 2000.

Menon, Nivedita, (ed.), Gender and Politics in India, New Delhi, Oxford University Press, 2001.

Mohanty, Manoranjan, Peoples Rights: Social Movements and the State in the Third World, Sage, New Delhi, 1998.

Paul Brass, Politics in India Since Independence, Hyderabad, Orient Longman, 1990.

Rob Jenkins – Regional Reflections: Comparative Politics Across India's States, New Delhi, OUP, 2004.

Sury, M.M, India : A Decade of Economic Reforms : 1991 –2001, New Delhi, New Century Publication, 2003.

Thomas R. Dye., Understating Public Policy, Prentice Hall NJ, 1984.

Y. Dror, Public Policy Making Reexamined, Leonard Hill Books, Bedfordshire, 1974.

Basu Rumki et, al(ed) Democracy and good governance: Reinventing the Public service Delivery System in India, New Delhi, Bloomsbury India, 2015

Political Science, BA-III Year (Semester –VI)
 Discipline Specific Elective Course -1 B- (OPTION 2)
 Code DSE I B: POLS 603

Understanding Globalization

Course Code	Code –DSE II B: POLS 603	
Credits -6	L (L = Lecture)	
	L-5, T 1	
Course Type	Core	
Lecture to be delivered	(I hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Globalization: Meaning and Nature. Economic, Political, Technological and Cultural Dimensions of globalization.
II	Contemporary World Actors : United Nations, World Trade Organisation (WTO)
III	G- 77 , Contemporary World Issues : Global Environmental Issues (Global Warming, Bio-diversity, Resource Scarcities).
IV	Poverty and Inequality , International Terrorism .

Essential Readings Lechner, F. J. and Boli, J. (eds.) (2004) The Globalization Reader. 2nd Edition. Oxford: Blackwell.

Held, D., Mc Grew, A. et al. (eds.) (1999) Global Transformations Reader. Politics, Economics and Culture, Stanford: Stanford University Press, pp. 1-50.

Viotti, P. R. and Kauppi, M. V. (2007) International Relations and World Politics-Security, Economy, Identity. Third Edition. Delhi: Pearson Education, pp. 430-450.

Baylis, J. and Smith, S. (eds.) (2011) The Globalization of World Politics: An Introduction to International Relations. Fourth Edition. Oxford: Oxford University Press, pp. 312-329;50-385; 468-489.

Tickner, J.A. (2008) 'Gender in World Politics', in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics: An Introduction to International Relation. 4th Edition. Oxford: Oxford University Press.

Taylor, P. and Grom, A.J.R. (eds.) (2000) The United Nations at the Millennium. London: Continuum. pp. 1-20. 40

Ravenhill, J. (2008) 'The Study of Global Political Economy', in Ravenhill, John (ed.) Global Political Economy. Second Edition. New York: Oxford University Press, pp. 18-24.

Sauvant, K. (1981) Group of 77: Evolution, Structure and Organisation, New York: Oceana Publications.

Chasek, P. S., Downie, D. L. and Brown, J. W. (eds.) Global Environmental Politics. Fourth Edition. Boulder: Colorado: Westview Press.

Roberts, J.M. (1999) The Penguin History of the 20th Century. London: Penguin.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) Perspectives on World Politics. London: Croom Helm.

White, B. et al. (eds.) (2005) Issues in World Politics. Third Edition, New York: Macmillan, pp. 74-92; 191-211.

BA-III Year (Semester –V)

Generic I

Code GEN I: POLS 504

SOCIETY, ECONOMY AND POLITICS IN HIMACHAL PRADESH

Course Code	Code –GEN I: POLS 504	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Politics of Statehood: Movement for attaining status of separate State. Its Geography, Climate and Population.
II	Economy of Himachal Pradesh: Horticulture; Agriculture, Business; Trade and Industry; Tourism and Hydro-electric Projects.
III	Political Parties in H.P: Support base and electoral performance. Pressure Groups and their role.
IV	Caste Politics and Sub-regionalism in H.P. Panchayati Raj: Before and after 73rd Amendment.

Essential/Selected Readings:

M.S. Ahluwalia, History of Himachal Pradesh, New Delhi, Intellectual Publishing House, 1988.

Mian Goverdhan Singh, History, Culture and Economy of Himachal, Shimla: Minerva Publishers, 1994.

Ranbir Sharma, Party Politics in a Himalayan State, Delhi: National Publishing House, 1977.

Ramesh K. Verma, Regionalism and Sub-Regionalism in State Politics, New Delhi, Deep and Deep Publications, 1994.

Shakuntala, Panchayati Raj in Himachal, Delhi, Deep and Deep Publication, 1994. Documents: Statistical Outline of Himachal Pradesh, Economic Survey of Himachal Pradesh, State Gazetters Census Report all documents are Government of Himachal Pradesh Publications.

Dev Raj Sharma, Himachal Pradesh-Past Present and Future.

Society, Economy and Politics in Himachal Pradesh, Special No. in Conifers Call: Shimla Journal of Poetry and Criticism,

Harish K. Thakur (Ed.), 2014.

BA-III Year (Semester –VI)
Generic II
Code GEN II: POLS 604
Human Rights, Gender and Environment

Course Code	Code –GEN II: POLS 602	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

Course Content and Scheme

Unit	Topic
I	Human Rights: Meanings and scope. UN Declarations and Covenants.
II	Human Rights in India: Constitutional Provisions and Practices. The role of the National Human Rights Commission.
III	Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women's Political Participation and Representation in India.
IV	Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental policy in India.

Essential Readings

- Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.
- Baxi, Upendra (2002), *The Future of Human Rights*, Oxford University Press, Delhi.
- Beteille, Andre (2003), *Antinomies of Society: Essays on Ideology and Institutions*, Oxford University Press, Delhi.
- Geetha, V. (2002) *Gender*, Stree Publications, Kolkata.
- Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.
- Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.
- Haragopal, G. (1997) *The Political Economy of Human Rights*, Himachal Publishing House, Mumbai.
- Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi.
- Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.
- Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.
- Gonsalves, Colin (2011) *Kaliyug: The decline of human rights law in the period of globalization* Human Rights Law Network, New Delhi.
- Sen, Amartya, *Development as Freedom* (1999) New Delhi, OUP.