

NOTIFICATION

SUB: Modification in B.Ed Syllabus (regular mode) w.e.f 2015-2016

1. Procedure of Admission (Regular Mode)

3.1 Admission (Through Regular Mode) -

The admission will be made strictly on the basis of the merit of entrance test conducted by Himachal Pradesh University or any other selection process as per the policy of the State Government/ Central Government/ Himachal Pradesh University.

100 point reservation roster for B.Ed admission will be followed as per directions from the state government (Deptt. of Higher Education, Govt. of Himachal Pradesh Letter No. EDN-A-Ga (18)-7/06-L Dated 13th July 2009.

The minimum eligibility condition for admission through entrance test will be the attainment of 35% marks (i.e. 53 out of 150) in the **entrance test**. However, in case of SC/ST/OBC/PH Candidates, 30% marks (i.e. 45 marks out of 150 marks) in the entrance test would be the minimum qualifying criteria. The Entrance Test will be of two hours duration consisting of 150 MCQ type of items of one mark each. The structure of the **entrance test** will be as under:

Sr. No	Sections	No. of Questions	Total Marks
1	Teaching Aptitude and Attitude	40	40
2	Knowledge of National Commissions and Committees on Education	20	20
3	General Awareness (mainly H.P and India)	30	30
4	Logical Reasoning	20	20
5	Language and Comprehension (Hindi & English) (20+20=40)	40	40
Total		150	150

2. Eligibility Condition

a. Bachelor of Education (B.Ed) Through Regular Mode

- i. The candidates with at least **50.00 percent** marks or **5.01** if **CGPA** or **Grade B** if in letter Grade in the Bachelor's Degree (Medical / Non-medical / Commerce / Arts) and/or in the Master's Degree in the Sciences /Social Sciences / Humanities/ Commerce. Bachelor's in Engineering or Technology with

specialization in Science and Mathematics with **55.00 percent or 5.51** if CGPA or **Grade B+** if in letter Grade or any other qualification equivalent thereto.

- ii. At least **45.00 percent** or **4.51** if CGPA or **C Grade** if in the letter Grade in case of SC/ST/OBC/Physically handicapped categories in the aforesaid Bachelor's/Master's Degree at [(a)i] and **50.00 percent** marks or **5.01** if CGPA or Grade B for Bachelor's in Engineering or technology from a recognized University established by law in India are eligible for admission in the programme.

Note: No relaxation, even 0.01 percent in the above prescribed percentage of marks shall be granted under any circumstances

- iii. Post graduation is considered only to make those candidates eligible who are not eligible on the basis of qualifying examination but the post graduation will not be the merit criteria. The Post graduation must be in one of the school subjects and the subject offered at Post Graduation level should be the same as at graduation level.
- iv The reservation of seats for SC/ST/OBC/Ex-serviceman and Physically handicapped categories will be as per the existing rules of Himachal Pradesh Government.

b. Division of Seats (Regular Mode)

- (i) 85% seats will be reserved to the candidates of Himachal Pradesh State and 15% will be open to the candidates of other states /UTs. It is compulsory for all the candidate to produce bonafide /domicile certificate at the time of admission.
- (ii.) 10% out of 85% state quota seats in non government self-financing institutions shall be treated as management quota seats and shall be brought out of the purview of centralized counselling to be conducted by the university. The management of the institute shall fill up management quota seats on the basis of the merit of entrance test through its own counselling in a transparent manner. There shall be no reservation, whatsoever, in respect of the prescribed management quota seats. The basic eligibility criteria shall remain the same as in case of other students.

d. Admission to the B. Ed. Course is subject based: (Regular Mode)

- 1. At the time of admission each candidate shall opt for two teaching subjects. A candidate can opt only those teaching subjects, which he/she has studied at graduation/ post graduation level. The candidate must have studied the subjects / subject combinations for at least three years at Bachelor's level and two years at Master's level.

2. Honour's students shall opt for teaching subjects (one major subject in which they have obtained honour, and other subsidiary subject which should have been studied for at least one year.
3. In case of CBCS (RUSA) one major and one minor which should have been studied at least for three years or six semesters.
4. The candidates who have passed additional subjects at graduation level can opt for only those teaching subjects, marks of which are taken into account for the purpose of calculating percentage of marks at graduation level.

The following will be the teaching subject for the students of different streams as under:

I. B.Com/M.Com students shall opt following teaching subjects:

- i. Teaching of one of the languages i.e. English/Hindi/Sanskrit.
- ii. Teaching of Commerce.

II. B.Sc. (Medical) graduates shall opt the following two teaching subjects:

- i. Teaching of Life Sciences
- ii. Teaching of Physical Sciences

III. B.Sc. (Non-medical) graduates shall opt the following two teaching subjects:

- i. Teaching of Mathematics
- ii. Teaching of Physical Sciences

IV. Arts graduates shall opt following teaching subjects:

- i) Teaching of Social Sciences: Teaching of Social Sciences shall be opted by the candidates who have taken any one of the following subjects at B.A./M.A. level:

- | | | |
|---------------|---------------|---------------------------|
| 1). History | 2). Geography | 3). Political Science |
| 4). Sociology | 5) Economics | 6). Public Administration |

OR

Teaching of Mathematics: It shall be opted by the candidates who have taken Mathematics as one of the subjects at their graduation level.

Teaching of any one of the languages i.e. English, Hindi and Sanskrit provided the candidate has studied the subject at the graduation level.

6 School Internship / Practice Teaching

6.1 School Internship / Practice Teaching (For Regular Candidates):

- i) The candidates are required to go through a school internship for five months (20 weeks) during two years in the schools under the supervision of a teacher educator of the institution concerned in which a particular candidate is studying.
- ii) **The school internship of one month (4 weeks)** duration will be held in second semester. These four weeks shall include an initial phase of **one week** meant for orientation of student-teachers about the school, its management and organization structure, functioning and organization of co-curricular activities. The **second week** of practice teaching will include study of maintenance of various school records (eg. CCE records, admission-withdrawal registers, attendance records, stock registers etc.). The student-teachers will prepare separate reports on school management, its functioning and maintenance of different records by the school authorities. The **third and fourth weeks** will include observations of class room teaching of senior teachers of the school. The candidates will write twenty observation lessons (10 in each teaching subject) and get them verified from the concerned senior teacher/teacher educators.
- iii) During the **third semester** of the course, the practice teaching shall be of **four months (16 weeks)** duration. During these sixteen weeks, the candidates are required to deliver **100 lessons (50 in each teaching subject)** under the supervision of the teacher educator of the institution concerned in which the student is studying. In addition, the student-teachers are required to observe **60 lessons (30 in each teaching subject)** of their peer student-teachers in the concerned teaching subjects. If a candidate, who does not deliver mandatory number of lessons and does not complete other activities related to teaching practice and practical work, he/she will not be allowed to appear in external assessment of practice teaching (i.e. final teaching practice examination). The macro / practice lessons will be supervised / observed by the concerned teacher educator and school teacher and feedback will be provided to the candidate on his/her performance both by the school teacher and the teacher educator of the institution concerned in which the student is studying.
- iv) The school internship (practice teaching) of **four months duration** will be held in the **third semester**. Final examination of School internship/ teaching practice will take place in **third semester** after the completion of delivery of mandatory lessons i.e. **50 macro lessons** in each of the teaching subject.

6.2 Activities to be done by Regular B.Ed. candidates in 2nd and 3rd Semester

10 to 15 students will work under the guidance/supervision of a teacher from the Department/College.

Activities to be done in the Department/College:

I. Pupil Teacher will prepare 20 Micro Teaching Lessons (four per Teaching Skill) in the 2nd Semester i.e two micro lessons in each teaching subject per teaching skill.

II. School Internship/Practice Teaching - (I)

(Duration- 1 Month) in the 2nd semester.

Activities to be done in school as under:

- Pupil Teachers will write Report on School Organization and Management Structure:

(A). Management Structure:

- (i) Prepare a flowchart of Management Structure of the concerned school.
- (ii) Prepare a report on maintenance and organization of Mid-Day-Meal Scheme in the concerned school.
- (iii) Prepare a report on procedure of Continuous and Comprehensive Evaluation (CCE) as done in the school.
- (iv) Prepare a report on functioning of School Management Committee (SMC).

(B). School Organization:

Pupil Teachers will Write the report and prepare scrap book on the following:

- (i) School Campus
 - (ii) School Building
 - (iii) Classrooms
 - (iv) Infrastructure
 - (v) Students Admitted
 - (vi) Teaching Staff
 - (vii) Non-Teaching Staff
 - (viii) List of Extra-Co-curricular activities done in the school and prepare a report on the Strength and weaknesses on observed activities during school internship as under:
- Will show in flowchart

- (i) Morning Assembly
- (ii) Sports Activities
- (iii) Cultural Activities
- (iv) Other Activities

(C). Pupil Teachers will prepare Various School Records

- (i) Teacher's Diary
- (ii) Time Table of the School
- (iii) Teacher's Attendance Register
- (iv) Students' Attendance Register
- (v) Admission and Withdrawal Register
- (vi) Stock Register
- (vii) School Academic and Co-curricular Calendar

III. Pupil Teachers will observe 20 Lessons (10 per Teaching Subject) of the School Teachers in the concerned school and will write report on learning experiences gained by the students out of the observed lessons.

School Internship / Practice Teaching –(II)

(Third Semester)

IV. In the beginning of 3rd Semester Pupil Teacher will prepare 20 Simulated Teaching Lessons in the Department i.e 10 lessons per teaching subject.

(Practice Teaching in School- Duration =4 Month or 16 Weeks)

Pupil Teacher will prepare and deliver:

- (a) 50 Macro Lessons in each Teaching Subject (Total=100)
- (b) 30 Observation Lessons in each Teaching Subject (Total=60)
- (c) For final Teaching Practice the Candidate must prepare two lessons one related to each of the teaching subject.
- (d) Students will produce three hand written copies of final lesson plans in each teaching subjects at the time of final teaching Practice examination.

7. Evaluation

The performance of a candidate in each course will be evaluated in terms of percentage of marks. Evaluation for each course shall be done by Continuous Comprehensive Assessment by the concerned course teacher and ESE and will be consolidated at the end of the course. The evaluation system of the candidates has the following two components:-

i.Continuous Comprehensive Assessment (CCA) accounting for 20% of the total marks assigned to a particular course; and

ii.End-Semester/Session Examination (ESE) accounting for the remaining 80% of the total marks assigned to a particular course.

7.1 Continuous Comprehensive Assessment CCA) For the candidates through Regular Mode

This would include the following components:

- **Classroom Attendance** – Each candidate will have to attend a minimum of 80% Lectures / Tutorials / Practicals and 90% in case of school internship programme. A candidate having less than this percentage of attendance will not be allowed to appear in the End Semester Examination (ESE).
- However, the exemption from minimum 80% attendance will be given to those participating in University, state, interuniversity, national and international tournaments (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 20%. However, the candidate must obtain minimum 80% attendance inclusive of classroom attendance and weightage of the co- curricular activities. The claim for this exemption should be supported by authenticated certificate from the concerned University/college authorities.
- **Classroom Attendance Incentive:** Those having greater than 80% attendance (for those participating in Co-curricular activities, 20% will be added to percent attendance) will be awarded CCA marks (in case of courses with a total of 100 marks) as follows:-
 - > 80% but ≤ 83% 1 marks
 - > 84% but ≤ 87% 2 marks
 - > 88% but ≤ 91% 3 marks

> 92% but ≤95% 4 marks

> 96% & above 5 marks

The marks on the basis of attendance (in case of courses with a total of 50 marks) will be awarded as follows:

> 80% but ≤ 86% 1 marks

> 87% but ≤93% 2 marks

> 94% & above 3 marks

- The **Continuous Comprehensive Assessment (CCA)** will have the following components:

Sr.	Component	Courses with 100 Marks	Courses with 50 Marks
A.	Classroom Attendance	05	03
B.	Mid-term Test / Theory Assignments	15	07
Total Marks (CCA)		20	10

7.3 Examinations and Medium of Instruction for Regular Mode:

- a) The end Semester Examinations for Regular candidates will be held in the month of November/ December and June each Year respectively.
- b) In case of ICDEOL, the end-session examinations will be held in the month of June each year.
- c) 80% of the final marks assigned to a candidate in a course will be on the basis of ESE that will be for three hours and one and half hour duration depending upon the marks assigned to the course.
- d) If a candidate, who does not deliver the required number of micro / simulated / observation / macro / practice lessons and/or any other assigned activities in the PCP / practice teaching, he/she will not be allowed to appear in final assessment of practice teaching (i.e. final teaching practice examination). At the time of practice teaching examination, the external examiners shall give due weightage to different records of micro / simulated / observation / macro / practice lessons and other activities assigned to the candidates.
- e) Evaluation in the Practicum-cum-field work will be done by the Departmental Council by assigning grades to the students on four points rating scale ranging from grade A, B, C and D.

- f) For school internship/ final examination, the candidate will prepare two lessons- one related to each of the teaching subject.
- g) The Board of Examiners will consist of three external examiners and one internal examiner i.e. the teacher educator or the Principal/Headmaster of the school internship programme. The panel of external examiners will be drawn by the Chairperson, Department. of Education for Regular and Director ICDEOL for Distance Mode students and will be duly approved by the Hon'ble Vice-Chancellor of the University. The Board of Examiners will comprise of the experts in science and arts teaching subjects.
- h) Medium of Instruction/ Examination: The medium of instruction/ Examination for the B.Ed. programme shall be English or Hindi.

Conditions for Qualifying the B.Ed. Course (Regular Mode) :

- (a) The pass percentage in each course of study will be 40 percent (both in theory and internal assessment respectively), 50 percent in school internship programme and 45% in aggregate in all the prescribed courses.
- (b) It will be necessary for a candidate to pass each course separately in Internal and External Examinations.
- (c) A candidate is required to pass all the courses of study. If a candidate fails in theory part of the paper of the university examination ,he/she will have to re-appear in that theory course in the subsequent examination.
- (d) If a candidate fails in internal assessment/sessionals, he/she will be required to improve his/her internal assessment/sessional marks/grades by doing extra work to the satisfaction of the Chairperson of the Department/Principal of the College concerned /Director ICDEOL and Concerned Faculty Members who will assess the candidate for award of revised internal assessment/sessional marks. The candidate will have to submit his/her assignment within 40 days from the day of declaration of the result of End semester/ session examination. If the candidate fails to submit within the stipulated period, he/she shall be treated as re-appear student in that paper.
- (e) The result of the candidate will be declared when he/she will qualify in all the parts of the concerned paper (Theory +Internal assessment).
- (f) For reappear students of regular mode, End Semester Examinations will be held in the months of December and June. For End Sessions Examinations (ICDEOL), these Examinations will be held in the month of June on the dates notified by the Controller of Examination.
- (g) If a candidate fulfils the condition of 80% attendance in theory courses and 90% in school internship (school experience and teaching practice) and fulfill the conditions of internal assessment but, does not pass the examination (ESE) in any courses or due to some reasons i.e. his/her own serious illness, accident, or on account of the death of the near relative (Mother, Father, Brother, Sister), or the dates of states or national level examination falls on dates of the semester exams or delivery of child

during the days of examination will be considered as “fail” shall be permitted to appear in such failed courses in odd/even semester/session only when the examination of that semester is due. However, such candidates will have to seek permission for appearing in the examination from Chairperson, Department of Education/Director: ICDEOL/Principal of the concerned college on the production of authenticated valid certificate /document from the competent authority.

- (h) If a candidate fails to fulfil the condition of attendance of 80% in theory courses, 90% in school internship (school experience and teaching practice) and does not submit the assignments, he/she will not be allowed to appear in the concerned End Semester Examination/End Session Examination. However, he/she will be allowed to appear in the Odd/Even Semester examination only if he/she fulfils the conditions of 80% in theory courses and 90% in school internship (school experience and teaching practice) and fulfils the condition of internal assessment to the satisfaction of Chairperson Department of Education/Director: ICDEOL/Principal of the concerned college and concerned faculty members.
- (i) A candidate who fails in or absents from the school internship (school experience and teaching practice) may present him/herself for re-examination as an ex-student at the time of organisation of the same programme next year in the school. He/she will be allowed for appearing in examination of school internship programme, after getting his/her case recommended by the Principal of the concerned affiliated college along with valid reason is case of affiliated colleges of education and finally approved by Chairperson Department of Education, HPU Shimla. In case of ICDEOL students, Director, ICDEOL will accord the final approval. Such students will have to pay a fee of Rs 5000/- (Rs. Five Thousands Only) or as per the fee revised from time to time in the account of Finance Officer, H. P. University/Director, ICDEOL, HPU, Shimla as the case may be. The letter of approval will be issued by the Chairperson /Director ICDEOL.
- (j) Candidates reappearing in a subsequent examination shall be examined in accordance with the Scheme and syllabus in force at that time.
- (k) A candidate shall not be declared successful in the B.Ed. Examination, unless he/she obtains specified pass marks in each of the prescribed courses and internal assessment.

7.6 Classification of Divisions

The successful candidates shall be classified in three divisions as under:

- i. **First Division**- Those who obtain 60% or more of the aggregate marks
 - ii. **Second Division**- those who obtain 50% OR MORE, BUT Less than 60% of the aggregate marks.
 - iii. **Third Division**- those who obtain less than 50% of the aggregate marks.
- The division shall be shown separately in theory and in the Practical skill of teaching.

7.7 A candidate who does not pass the Bachelor of Education Examination in **three years**(in regular mode) and **5 years** (in distance mode) including the time allowed as late college student shall cease to be a candidate.

(The above Modifications has been made in BOS and Faculty meeting with w.e.f 2015-2016 the detailed syllabus can be downloaded from University Website- (www.hpuniv.nic.in)(www.hpuniv.in))