

PROPOSED OUTLINE OF B.A. WITH SOCIOLOGY 2016-17

Sem.	Course Code	Course	Course Type	Course Name	Credits	Award Type
I		English-I			06	100 ESE=70 IA=30
	SOCL 101	DSC-IA	Core Course	Introduction to Sociology	06	100 ESE=70 IA=30
		DSC-2A	Core Course		06	100 ESE=70 IA=30
	(English/MIL Communication)/ Environmental Science	AECC-1	Ability Enhancement Compulsory Course		04	100 ESE=70 IA=30
	Total				22	
II	English/Hindi	MIL-1/Hindi-1	Core Course		06	100 ESE=70 IA=30
	SOCL 201	DSC-1B	Core Course	Sociology of India	06	100 ESE=70 IA=30
		DSC-2B	Core Course		06	100 ESE=70 IA=30
	(English/MIL Communication)/ Environmental Science	AECC-2	Ability Enhancement Compulsory Course		04	100 ESE=70 IA=30
Total				22		
III		English-2	Core Course		06	100 ESE=70 IA=30
	SOCL 301	DSC-1C	Core Course	Sociological Theories	06	100 ESE=70 IA=30
		DSC-2C	Core Course		06	100 ESE=70 IA=30
	SOCL 302	SEC-I	Skill Enhancement Course	Techniques of Social Research	04	100 ESE=70 IA=30
Total				22		
IV		MIL-2/Hindi-2	Core Course		06	100 ESE=70 IA=30
	SOCL 401	DSC-1D	Core Course	Methods of Sociological Enquiry	06	100 ESE=70 IA=30
		DSC-2D	Core Course		06	100 ESE=70 IA=30

	SOCL 402	SEC-2	Skill Enhancement Course	Sociology of Environment	04	100 ESE=70 IA=30
		Total			22	
V	SOCL 501	SEC-3	Skill Enhancement Course	Population Studies	04	100 ESE=70 IA=30
	SOCL 502	DSE-1A Option -1	Discipline Specific Elective	Religion and Society OR	06	100 ESE=70 IA=30
	SOCL 503	OR DSE-1A Option -2	-do-	Marriage, Family and Kinship		
		DSE-2A	Discipline Specific Elective		06	100 ESE=70 IA=30
	SOCL 504	GE-1	Generic Elective	Polity and Society in India	06	100 ESE=70 IA=30
Total					22	
VI	SOCL 601	SEC-4	Skill Enhancement Course	Theory and Practice of Development	04	100 ESE=70 IA=30
	SOCL 602	DSE-1B Option-1	Discipline Specific Elective	Social Stratification OR	06	100 ESE=70 IA=30
	SOCL 603	OR DSE-1B Option -2	--do-	Gender and Sexuality		
		DSE-2B	Discipline Specific Elective		06	100 ESE=70 IA=30
	SOCL 604	GE-2	Generic Elective	Economy and Society	06	100 ESE=70 IA=30
Total					22	
GRAND TOTAL OF CREDITS 22 X 6 = 132						

Sr. No.	Course	Course Name	Semester	Course Code	Award Type	Marks
1	Sociology	Introduction to Sociology (Core Course)	1	SOCL101TH	Theory (ESE)	70
2	Sociology	Introduction to Sociology (Core Course)	1	SOCL101IA	Internal Assessment (CCA)	30
3	Sociology	Sociology of India (Core Course)	2	SOCL201TH	Theory (ESE)	70
4	Sociology	Sociology of India (Core Course)	2	SOCL201IA	Internal Assessment (CCA)	30
5	Sociology	Sociological Theories (Core Course)	3	SOCL301TH	Theory (ESE)	70
6	Sociology	Sociological Theories (Core Course)	3	SOCL301IA	Internal Assessment (CCA)	30
7	Sociology	Techniques of Social Research (SEC)	3	SOCL302TH	Theory (ESE)	70
8	Sociology	Techniques of Social Research (SEC)	3	SOCL302IA	Internal Assessment (CCA)	30
9	Sociology	Methods of Sociological Enquiry (Core Course)	4	SOCL401TH	Theory (ESE)	70
10	Sociology	Methods of Sociological Enquiry (Core Course)	4	SOCL401IA	Internal Assessment (CCA)	30
11	Sociology	Sociology of Environment (SEC)	4	SOCL402TH	Theory (ESE)	70
12	Sociology	Sociology of Environment (SEC)	4	SOCL402IA	Internal Assessment (CCA)	30
13	Sociology	Population Studies (SEC)	5	SOCL501TH	Theory (ESE)	70
14	Sociology	Population Studies (SEC)	5	SOCL501IA	Internal Assessment (CCA)	30
15	Sociology	Religion and Society (DSE -1A) Option -1	5	SOCL502TH	Theory (ESE)	70
16	Sociology	Religion and Society (DSE-1A) Option -1	5	SOCL502IA	Internal Assessment (CCA)	30
17	Sociology	Marriage, Family and Kinship DSE-1A Option -2	5	SOCL503TH	Theory (ESE)	70
18	Sociology	Marriage, Family and Kinship DSE 1A Option-2	5	SOCL503IA	Internal Assessment (CCA)	30

19	Sociology	Polity and Society in India (GE)	5	SOCL504TH	Theory (ESE)	70
20	Sociology	Polity and Society in India (GE)	5	SOCL504IA	Internal Assessment (CCA)	30
21	Sociology	Theory and Practice of Development (SEC)	6	SOCL601TH	Theory (ESE)	70
22	Sociology	Theory and Practice of Development (SEC)	4	SOCL601IA	Internal Assessment (CCA)	30
23	Sociology	Social Stratification (DSE 1-B Option -1)	6	SOCL602TH	Theory (ESE)	70
24	Sociology	Social Stratification (DSE)1-B	6	SOCL602IA	Internal Assessment (CCA)	30
25	Sociology	Gender and Sexuality (DSE) 1-B Option -2	6	SOCL603TH	Theory (ESE)	70
26	Sociology	Gender and Sexuality (DSE) 1-B	6	SOCL603IA	Internal Assessment (CCA)	30
27	Sociology	Economy and Society (GE)	6	SOCL604TH	Theory (ESE)	70
28	Sociology	Economy and Society (GE)	6	SOCL604TH	Internal Assessment (CCA)	30

CBCS BA (Regular) Sociology (Template)-132 Credits

Sem	Core Courses (12)	Ability Enhancement Compulsory Courses (AECC) -2	Skill Enhancement Course (SEC)-2	Discipline Specific Elective (DSE)-4	Generic Elective (GE)-2
1st	Eng./Hindi/MIL-1	(Eng/Hindi/Mil Communication)/Environment			
	DSC-I A Introduction to Sociology				
	DSC-2A (From Any Other)				
2nd	Eng./Hindi/MIL-1	(Eng/Hindi/Mil Communication)/Environment			
	DSC-I B Sociology of India				
	DSC-2 B (From Any Other)				
3rd	Eng./Hindi/MIL-2				
	DSC-I C Sociological Theories				
	DSC-2 C (From Any Other)		SEC-01 Techniques of Social Research		
4th	Eng./Hindi/MIL-2		SEC-02 Sociology of Environment		
	DSC-I D Methods of Sociological Enquiry				
	DSC-2 D (From Any Other)				
5th			SEC-3 Population Studies	DSE- 1A Option- 1 Religion and Society OR DSE-1A Option - II - Marriage, Family and Kinship	Generic Elective 01 Polity and Society in India
				DSE 2A (from any other)	
6th			SEC-4 Theory and practice of Development	DSE-1B Option- I Social Stratification or DSE-1B Option - II Gender and Sexuality	Generic Elective 02 Economy and Society
				DSE 2B (from any other)	

Sociology Syllabus
BA-IInd Year (Semester-III)

Core Course-DSC-1-C

Course Code: SOCL 301

Course: Sociological Theories

Course Code	Code – SOCL 301	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Core Course	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments /Quiz/Seminar(Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Objective:

The Present course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. Acquaintance with the writing of these thinkers (A. Comte, K.Marks, M.Weber, E. Durkheir) would equip the students with theoretical insights to know, analyze and interpret the social scenario around them and would also familiarize them with the different sociological perspectives and theories.

Unit	Topic
I	August Comte: i ,Law of Three Stages ii Hierarchy of Sciences.
II	Karl Marx: i Materialistic interpretation of History, (Postulates/Assumptions Characteristics and Stages of Human History) , ii Class and Class Struggle. (Meaning, characteristics and Classes in different societies/Stages)
III	Max Weber: i, Social Action (Meaning, Characteristics and types). ii, Types of Authority (Meaning, Characteristics and types).
IV	Emile Durkheim: i Theory of Religion (meaning, beliefs, rituals, sacred, profane, Totemism and function) , ii Social Solidarity (meaning, characteristics ,types and difference)

- 1 Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
- 2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 1. pp. 107-180.
- 3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition Blackwell, pp. 73-130.
- 4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.35-69.
- 2. Emile Durkheim**
- 1 Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press,
- 2 Jones R.A. 1986, *Emile Durkheim: An Introduction to Four Major Works*. London: Sage.
- Aron, R. 1967. *Main Currents in Sociological Thought* London: Weidenfield and Nicholson, Vol. 2, pp. 11-97.
- Calhoun, J. Craig, 2007. *Classical Sociological Theory* 2nd Edition. Blackwell, pp.131-180.
- Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.146-178.
- 3 Max Weber**
- 1 Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul, Introduction.
- 2 Aron, R. 1967. *Main Currents in Sociological Thought*. London: Weidenfield and Nicholson, Vol. 2, pp.177-252.
- 3 Calhoun, J. Craig, 2007. *Classical Sociological Theory*. 2nd Edition. Blackwell, pp.205-274.
- 4 Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher, pp.97-115

Sociology Syllabus
BA-II Year (Semester-III)
 Skill Enhancement Course ; (SEC-01)
 Course Code : SOCL302
Course: Technique of Social Research

Course Code	CODE SOCL302	
Credits-4	L (L=Lecture)=3	T(T=Tutorial)=01
Course Type	Skill Enhancement Course	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor Test (Marks)	Class Test/Tutorials/Assignments /QUIZ/SEMINAR(Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises.

Unit	Topic
I	Research Design: (i) Meaning, Characteristics, Need of Research Design (ii) Hypothesis and Sampling (Meaning and Types)
II	Data Collections (Sources): (i) Primary Sources: Meaning, Importance and Types (ii) Secondary Sources: Meaning, Importance and Types
III	Tools of Data Collections: (i) Interview and Interview Schedule (ii) Observation and Questionnaire
IV	Analysis of Data: (i) Coding and Tabulation, (ii) Analysis and Interpretation of data

*COURSE CONTENTS AND ITINERARY***1. Research Design**

1.1.1. Bryman, A. 2008, *Social Research Methods*, Oxford: Oxford University Press, Chapter 2, 3, 4 & 5, pp. 29-136

1.1.2. Amir B. Marvasti, 2004, *Qualitative Research in Sociology*, London: Sage,

Data Collection

1 Lofland J. and Lofland L. 1984, *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*, California: Wadsworth

2 Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology*

Sociology Syllabus
BA-IInd Year (Semester-IV)
 Core Course –DSE-1-D
 Course Code: SOCL 401
Course: Methods of Sociological Enquiry

Course Code	Code SOCL 401	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Core Course	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor Test (Marks)	Class Test/Tutorials/Assignments /QUIZ/SEMINAR(Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Unit	Topic
I	Logic of Social Research: (i) Meaning, Steps and Types of Social Research, (ii) Objectivity and subjectivity in Social Research.
II	Methodological Perspective: (i) Comparative Method (ii) Historical and Case Study.
III	Research Design: (i) Exploratory: Meaning and Characteristics. (ii) Descriptive: Meaning and Characteristics
IV	Modes of Enquiry: (i) Theory and Concept (ii) Analyzing data: Quantitative and Qualitative

Suggested Readings:

Dube, S.C. 1991 Indian Society, National Book Trust, New Delhi.

Dumont, L. and Pocock, D.F. 1957 Contribution to Indian Sociology, No. 1 Paris.

Marriott, McKim 1955 Social Structure and Change in a U.P. Village in Srinivas ed. India's Villages, Calcutta.

Nisbet, R.A. 1969 Social Change and History, Oxford University Press, New York.

Srinivas, M.N. 1952 Religion and Society among the Coorgs of South India, Oxford University Press, New York.

Srinivas, M.N. 1962 Caste in Modern India and Other Essays, Media Promoters & Publishers Pvt. Ltd. Bombay.

Srinivas, M.N. 1985 Social Change in Modern India, Orient Longman, New Delhi.

(Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Sociology Syllabus
BA-II Year (Semester-IV)
 Skill Enhancement Course (SEC-02)
 Course Code: SOCL 402
Course: Sociology of Environment

Course Code	Code SOCL 402	
Credits-4	L (L=Lecture)=3	T(T=Tutorial)=1
Course Type	Skill Enhancement Course	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course will sensitise students about the issues related to environmental concerns and interrelationship of environment and society.

Unit	Topic
I	Concept and Meaning : i. Environment and Society-Relationship ii. Need and importance of Environmental Studies.
II	Environment and Resources : i. Environment and Resources Relationship ii Ecology, Ecosystem and Society (Interrelationship)
III	Development and Environment : i Industrialization, Urbanization and Environmental Degradation ii Depletion of Natural Resources and Pollution -Air, Water and Soil.
IV	Contemporary Environmental Concerns : i Deforestation and Ecological Crises, Climatic Change ii. Global Warming, Construction of Dams and its impact, and Water Crises.

Suggested Readings:

Arnold, D. and Ramchandra Guha (eds.) 1995 Nature, Culture, Imperialism; Essays on the Environmental History of South Asia. Oxford University Press, New Delhi

Brara, Rita 2004 Ecology and Environment. In Veena Das (ed.) Handbook of Indian Sociology, Oxford University Press, New Delhi.

Gadgil, M. & R. Guha 1995 Ecology and Equity – The Use and Abuse of Nature in contemporary India. Penguin, Delhi.

Goldsmith, E. and N. Hildyard (ed.)1994 The Social and Environmental Effects of Large Dams ; Vo. I-III, Wadebridge Ecological Centre, U.K.

Owen, D.F. 1980 What is Ecology ? OUP, Oxford.

Prasad, Archana (ed.) 2008 Environment, Development and Society in Contemporary India: An Introduction. Macmillan India, Delhi.

(Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Sociology Syllabus
BA-III Year (Semester-V)
 Skill Enhancement Course (SEC-03)
 Course Code : SOCL 501
Course: Population Studies

Course Code	CODE SOCL 501	
Credits-4	L (L=Lecture)=3	T(T=Tutorial)=01
Course Type	Skill Enhancement Course	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective :

This course intends to train students in the specialized technique of population studies and recent trends in demographic processes.

Unit	Topic
I	Social Demography : i. Meaning, Development of Demography as a Specialized Science of Population. ii. Importance of Demographic Studies
II	Demographic Processes : i Fertility (Meaning and Causes of Fertility) ii. Mortality (Meaning and Causes of Mortality) and Migration (Meaning and Types).
III	Population Theories : i Malthusian theory of Demography ii Theories of Demographic Transition and Optimum Population.
IV	Population Growth and its impact : i Economic (Poverty and Unemployment) and Social (Housing and Slums) consequences. ii Environment (Pollution and Depletion of Resources), Population Policy in India.

Suggested Readings:

Bhende, Asha A. & Kanetkar Tara Principles of Population Studies.

Bogue, Donald J. Principles of Demography Bose, Ashish 1998 Demographic Diversity in India. B.R. Publications Delhi.

Hans Raj 1990 Fundamentals of Demography : Population Studies with Special Reference to India. Surjeet Publications, Delhi.

Banarjee, D.1985 Health and Family Planning Services in India, Lok Pradhan, New Delhi :

Mathus, T.R. 1986An Essay on the Principle of Population William Pickering, London.

Srivastava, O.S. 1998 Demography and Population Studies Vikas Publishing House, New Delhi.

(Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Sociology Syllabus
BA-III year (Semester-V)
 Discipline Specific Electives (DSE)- 1A Option-1
 Course Code: SOCL 502
Course: Religion and Society

Course Code	Code SOCL 502	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Discipline Specific Electives	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and its role in modern society.

Unit	Topic
I	Understanding Religion: (i) Sociology of Religion : Meaning and Scope (ii) Sacred and Profane, Functions of Religion
II	Religion in India-I : (i) Hinduism (Social structure, institutions and rituals) (ii) Islam (Social Structure, Institutions and Rituals)
III	Religion in India-II: (i) Christianity (Social Structure, Institutions and Rituals). (ii) Buddhism (Social Structure, Institutions and Rituals)
IV	Secularism and Communalism: (i) Meaning, Characteristics and Factors of Secularism, (ii) Communalism : Meaning, Characteristics and Factors of Communalism

COURSE CONTENTS AND ITINERARY

1. Understanding Religion:**1.1 Sociology of Religion: Meaning and Scope**

1 Béteille, A. 2002. *Sociology: Essays on Approach and Method*.

OUP: New Delhi, pp134-150.

2 Berger. 1967. *The Sacred Canopy*. Garden City: New York, pp175-186.

.3 Asad. T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*, John Hopkins Press: Baltimore, pp 27-54.

2 Sacred and Profane

1 Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.

3 Religion and Rationalization

1 Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*, New York: Free Press, pp 39– 50.

4 Rites of Passage

.1 Gennep A. V, 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1 - 14; 65-70; 74-77; 85-90; 101-107; 116-128; 130- 135&141-165.

2. Religion in India:

2.1.1 Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. Hinduism: The Five Components and their Interaction. pp. 305 – 322.

13

2.1.2 Fuller, C. J. 2004, *The Camphor Flame: Popular Hinduism and Society in India*, New Jersey: Princeton University Press, Introduction.

2.1.3 Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*, Clarendon: Oxford, pp 100-122.

2.2 Momin. A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage. pp 84-99.

2.3. Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884- 907.

2.4. Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320 -333.

2.5. Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*, New Delhi : Sage, pp 23-53.

3. Secularism and Communalism

3.1. Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 1-20.

3.2 Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394 -413.

3.3. Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339 -350.

Sociology Syllabus
BA-III year (Semester-V)
 Discipline Specific Electives DSE-1A Option-2
 Course Code: SOCL 503

Course: Marriage, Family and Kinship

Course Code	Code SOCL 503	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Discipline Specific Electives	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

Unit	Topic
I	Kinship: i Meaning, Types and Significance; ii Biological and Social Kinship: (Meaning and Categories)
II	Marriage: i Meaning and Objectives of Marriage. ii Types of Marriage (Monogamy and Polygamy)
III	Family and Household: i Meaning, Characteristics and Types of Family (Nuclear and Joint) ii Family and Household, Reimagining Families (Changing Structures)
IV	Contemporary Issues in Marriage, Family and Kinship: i Emerging Family and Marriage patterns in India ii Terms and Usages of Kinship and New trends in Kinship

COURSE CONTENTS AND ITINERARY

1. Introduction: Kinship, Critique and the Reformulation

1.1. Biological and Social Kinship

15

1.1.1 Parkin, R. and L. Stone, 2004, 'General Introduction', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 1-23.

1.2. Cultural Kinship

1.2.1 Schneider, D. M., 2004(1972), 'What is Kinship All About?', in R. Parkin and L. Stone (eds.), *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, pp. 257-274.

1.2.2 Carsten, J., 2004, 'Introduction' in *After Kinship*, Cambridge: Cambridge University Press, pp.1-30.

2. Descent and Alliance:

2.1. Descent, Filiation, Complementary Filiation

2.1.1 Radcliffe-Brown, A. R. and D. Forde (eds.), 1950, *African Systems of Kinship and Marriage*, London: Oxford University Press, Introduction, pp.1-39.

2.1.2 Fortes, M., 1970, 'The Structure of Unilineal Descent Groups', in M. Fortes, *Time and Social Structure and Other Essays*, University of London: The Athlone Press, pp. 67-95.

2.2. Marriage, Alliance, Prestations

2.2.1 Leach, E.R., 1961, 'Polyandry, Inheritance and the Definition of Marriage with Particular Reference to Sinhalese Customary Law', in E. R. Leach (ed.), *Rethinking Anthropology*, London: The Athlone Press, pp. 105-113.

2.2.2 Dumont, L., 1968, 'Marriage Alliance', in D. Shills (ed.), *International Encyclopedia of the Social Sciences*, U.S.A.: Macmillan and Free Press, pp. 19-23.

2.2.3 Sharma, U., 1993, 'Dowry in North India: Its Consequences for Women', in Patricia Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, pp. 341-356.

16

3. Family and Household:

3.1. Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in A.M. Shah, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.

3.2. Simpson, B., 2004, 'Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Srilanka', in R. Chopra, C. Osella and F. Osella (eds.), *South Asian Masculinities: Context of Change, Sites of Continuity*, Delhi: Kali for Women, pp. 160-174.

4. Contemporary Issues in Marriage, Family and Kinship:

1.1. Choice and Regulation in Marriage

Chowdhry, P., 1998, 'Enforcing Cultural Codes: Gender and Violence in Northern India', in M. E. John and J. Nair (eds.), *A Question of Silence: The Sexual Economies of Modern India*, New Delhi: Kali for Women, pp. 332-67.

1.2. Power and Discrimination in the Family

John, M. E. et.al., 2008, 'Structural Contexts of Adverse Sex Ratios' in M. E. John et.al., *Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of Madhya Pradesh, Rajasthan, Himachal Pradesh, Haryana and Punjab*, New Delhi: Action Aid, pp. 68-78.

1.3. New Reproductive Technologies

Carsten, J., 2004, 'Assisted Reproduction' in *After Kinship*, Cambridge: Cambridge University Press, pp. 163-183.

1.4. Marriage Migration

Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', *Journal of the Royal Anthropological*

Sociology Syllabus
BA-3rd year (Semester-V)
 Generic Elective-01
 Course Code SOCL: 504
Course: Polity and Society in India

Course Code	Code SOCL 504	
Credits-6	L (L=Lecture)=5	T (T=Tutorial)=1
Course Type	Generic Elective	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general

Unit	Topic
I	Politics and Society in India: (i) Meaning, Characteristics and Scope of Political Sociology (ii) Significance of Study of Political Sociology
II	Political Identities : (i) Caste as a Factor of Political Identity (ii) Religion and Ethnicity as a Factor of Political Identity
III	Political Institutions : (i) Role of Govt. and State (ii) Power and Authority.
IV	Political Processes: (i) Democracy, Civil Society and Bureaucracy (Meaning and Characteristics) (ii) Critical Appraisal of the role of Democracy and Bureaucracy in Political Processes

On Studying Politics and Society in India

1.1 Chatterjee, Partha, 1997. *State and Politics in India*. Delhi: Oxford University Press, Introduction: A Political History of Independent India. pp. 1-39

1.2 Brass, Paul R, 1998. 'India: Democratic Progress and Problems' in Slig S. Harrison et al (ed.) *India and Pakistan: The First Fifty Years*. Woodrow Wilson Center Press, pp. 23-44

24

1.3 Spencer, Jonathan, 2007. *Anthropology, Politics and the State: Democracy and Politics in South Asia*. Cambridge: Cambridge University Press, Chapter 2. Locating the Political. pp. 19-47

1.4 Kaviraj, Sudipta. 1991. 'On State, Society and Discourse in India', in James Manor (ed.) *Rethinking Third World Politics*, London: Longman. pp. 72-99

2. Themes in Politics and Society in India:

2.1 Political Economy

2.1.1 Rudolph, Lloyd I, and Susanne Hoeber Rudolph, 1987. *In Pursuit Of Lakshmi*. Chicago: University of Chicago Press. Introduction, Chapter 1 & 7. pp. 1-59, 211-219

2.1.2 Vanaik, A. 2000, 'The Social Character of the Indian State', in Z. Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.89-107

2.2 Political Machine

2.2.1 Bailey, F.G. 1968, 'Para-Political Systems', in M. J. Schwartz (ed.), *Local level Politics: Social and Cultural Perspectives*, London: University of London Press, pp.281-94

2.2.2 Gould, H. A. 1971, 'Local government roots of contemporary Indian politics', *Economic and Political Weekly*, vol.6 (7), pp.457-64

2.3 Political Identities: Nation, Caste, Religion and Ethnicity

2.3.1 Sathyamurthy, T.V. 1997, 'Indian Nationalism: State of the Debate', in *Economic and Political Weekly*, vol.32 (14), p.715-721

2.3.2 Weiner, Myron. 2001, 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli (ed.), *The Success of India's Democracy*, Cambridge: Cambridge University Press, pp.193-225

25

2.3.3 Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From Partha Chatterjee (ed.) *State and Politics in India*, Delhi:OUP. pp. 496 – 520

2.4 Political Institutions and Democratic Processes

2.4.1 Manor, James. 1988, 'Parties and the Party System', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 62-98

2.4.2 Michelutti, Lucia. 2007, 'The Vernacularization of Democracy: Political Participation and Popular Politics in North India', *The Journal of the Royal Anthropological Institute*, vol.13 (3), pp. 639-656

3. Protest and Resistance in Indian Politics

Shah, Ghanshyam. 'Grassroots Mobilizations in Indian Politics', in A. Kohli (ed.), *India's Democracy*, Princeton: Princeton University Press, pp. 262-304

Sociology Syllabus
BA-IIIrd Year (Semester-VI)
 Skill Enhancement Course SEC-04
 Course Code: SOCL 601
Course: Theory and Practice of Development

Course Code	CODE SOCL 601	
Credits-4	L (L=Lecture)=3	T(T=Tutorial)=1
Course Type	Skill Enhancement Course	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern:

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course aims to familiarize students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

Unit	Topic
I	Development: (i) Sociology of Development: Meaning and Conceptual History (ii) Social Change, Growth and Social Progress
II	Recent Trends in Development: (i) Global Inequalities in Development (Developed, Developing and Under Developed Nations (ii) Human Development Theory: Growth Vs Development.
III	Post Development Theory: (i) Knowledge as Power, Public Private Partnership (PPP) (ii) Participatory Development and Role of PRIs
IV	Sustainable Development: (i) Meaning, Characteristics and Strategies of Sustainable Development, (ii) Environmental Discourse (Ecology, Ecosystem and Society), UN Earth Charter 1992

Suggested Readings:

- Desai, A.R. 1979 Rural India in Transition, Popular Prakashan, Bombay.
Desai, A.R. 1996 Rural Sociology in India, Popular Prakashan, Bombay.
Dube, S.C. 1988 India's Changing Village, Himalayan Publishing House, Bombay.
Maheshwari, S.R. 1985 Rural Development in India, Sage Publication, New Delhi.
Marriot, McKim(ed.) 1995 Village India: Studies in the Little Community, University Press, Chicago.
Pradhan, P.K. 1988 Land, Labour and Rural Poverty, Himalayan Publishing House, Bombay.
Singh, K.S. 1982 People of India.

(Note : - Students may also use any standard Hindi Medium book available in Sociology.)

Sociology Syllabus
BA-III year (Semester-VI)
 Discipline Specific Electives (DSE) 1B Option-1
 Course Code SOCL: 602
Course: Social Stratification

Course Code	Code SOCL 602	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Discipline Specific Electives	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

Unit	Topic
I	Social Stratification: (i) Meaning, Characteristics and Basis of Social Stratification (Biological, Socio-Cultural, Economic and Political) (ii) Approaches of Social Stratification.(Marxian and Dahrendorfian)
II	Forms of Social Stratification: (i) Race and Ethnicity (ii) Caste, Class, Gender Inequality
III	Social Stratification in Societies: (i) Stratification in Pre-modern Societies (ii) Stratification in Modern societies
IV	Social Mobility: (i) Meaning, Characteristics and Significance of Social Mobility. (ii) Types of Social Mobility (Horizontal and Vertical)

COURSE CONTENTS AND ITINERARY

1. Social Stratification: Concepts and Approaches

1.1. Bêteille, A. 1983. 'Introduction in Andre Bêteille (ed.): *Equality and Inequality: Theory and Practice*; Delhi: Oxford University Press. pp.1- 27.

1.2. Gupta, D. 1991. 'Hierarchy and Difference' in Dipankar Gupta (ed.): *Social Stratification* Delhi: Oxford University Press , pp 1-21.

18

2. Forms of Stratification

2.1.1. William, Jutius Wilson 1978, *The Declining Significance of Race: Blacks and Changing American Institution*. University of Chicago Press, pp. 1 – 23 & 183-188.

2.1.2. Joe,R. Feagin 'The Continuing Significance of Race' *American Sociological Review*, 56, (Feb-91) pp 101-116.

2.1.3. McClintock, Anne, and George Robertson. 'Soft-soaping Empire: Commodity Racism and Imperial Advertising' In Nicholas Mirzoeff (ed) *The Visual Culture Reader: Second Edition*. 2002. Routledge Taylor & Francis Group, 304-316

2.1.4. Barth, F. (ed), *Ethnic Groups and Boundaries*, Little Brown and Co. Boston, 1969, pp-10-16.

2.1.5. Immanuel, Maurice Wallerstein, *The Construction of Peoplehood, Racism, Nationalism, Ethnicity*,1991, London Press, pp-71-85.

2.2.1. Bêteille, A. *Caste, Class and Power* Chapter: 1, Oxford University Press, 1971.

2.2.2. Sharma, Ursula. 1999. *Caste*. Open University Press, pp.1-94.

2.2.3. Debe, Leela. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin.

2.3.1 Maria Charles and David B. Grusky. *Occupational Ghettos: The Worldwide Separation of Women and Men*, Stanford University Press, 2004 pp 389-402.

2.3.2 Papanek, Hanna. 1990. "To Each Less Than She Needs, From Each More Than She Can Do: Allocations, Entitlements and Value" in Irene Tinker (ed.), *Persisting Inequality: Women World Development*, Oxford: Clarendon Press, pp. 121-164.

19

2.4.1 Timothy Smeeding, 'Poorer by Comparison; Poverty, Work and Public Policy in Comparative Perspective', *Pathways Magazine*, Stanford Center for the Study of Poverty and Inequality, Winter 2008, pp1-25.

2.4.2 Newman, K. S and Victor Tan Chen.2007. *The Missing Class: Portraits of the Near Poor in America*, Boston: Beacon Press Book, pp 1-10.

3. Social Mobility

3.1 Breigher,R.L.(ed)1990. *Social Mobility and Social Structure*. New York; Cambridge University Press, Ch. 5, pp.103-30.

3.2 Grusky, D.V. 1994. *Social Stratification Perspective*. Boulder: Westview Press, Part I V, pp 245-264.

3.3. Macleod, Jay. 1987. 'Leveled Aspirations: Social Reproduction Takes its Toll', in *Ain't No Makin It: Aspirations and Attainment in a Low Income Neighbourhood*. USA: Westview Press, pp. 112-136.

3.4. Bettie, Julie. 2003. *Women without Class: Girls, Race, and Identity*. California: University of California Press, pp 57-94.

Sociology Syllabus
BA-III year (Semester-VI)
 Discipline Specific Electives (DSE) 1B Option-2
 Course Code: SOCL 603
Course: Gender and Sexuality

Course Code	Code SOCL 603	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Discipline Specific Electives	

Semester End Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Course Objective:

This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

Unit	Topic
I	Gendering Sociology: (i) Sociology of Gender, Gender as a Social Construct: Social Consequences of Women Empowerment. (ii) Sex and Sexuality: Sexual Harassment and Domestic Violence
II	Gender Differences and Inequalities: (i) Concept of Gender Inequality, Gender based Division of Labour (ii) Bases of Gender inequality (Locality, Authority, Lineage, Domestic Chores, Food, Traditional Expectations, Socialization, Education and Media etc.)
III	Gender Discrimination: (i) Meaning, Causes and Consequences. (ii) Remedial Measures for Removing Gender Discrimination.
IV	Politics of Gender : (i) Identification of Women as an Individual, Rights and Protections Given to Women in Indian Constitution, Quest for Gender Equality. (ii) Women Empowerment: Meaning and Rationale of Women Empowerment, Role of Women Freedom Movements

COURSE CONTENTS AND ITINERARY

1. Gendering Sociology: (1 Week)

- 1.1 S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological Reader*, London: Routledge, pp. 1-26.
- 1.2 Liz Stanley. 2002. "Should Sex Really be Gender or Gender Really be Sex" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge, pp. 31-41.

2. Gender as a Social Construct

2.1 Gender, Sex, Sexuality

- 2.1.1 Oakley, Ann, 1972. *Sex, Gender and Society*. London: Temple Smith, pp 99-127, 158-172.
- 2.1.2 Ortner, Sherry. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*. Stanford: Stanford University Press, pp. 67- 87.
- 2.1.3 Newton, Esther. 2000. "Of Yams, Grinders and Gays: The Anthropology of Homosexuality" in *Margaret Mead Made Me Gay: Personal Essays, Public Ideas*. London: Duke University Press, pp 229- 237.

2.2 Production of Gender and Sexuality

- 2.2.1 Alter, Joseph. 1992. *The Wrestler's Body: Identity and Ideology in North India*. California: University of California Press, pp 163-194.
- 2.2.2 Nanda, Serena. 1999. *Neither Man nor Woman*. Belmont CA: Wadsworth, pp 1-23 & 128-149.

3. Differences and Inequalities

3.1 Class, Caste

- 3.1.1 Walby, Sylvia. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological reader*. London: Routledge, pp 93-96.
- 3.1.2 Bernard, Jessie. 2002. "The Husband's marriage and the wife's marriage" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 207- 210.
- 3.1.3 Dube, Leela 1996 "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin, pp 1-27.
- 3.1.4 Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44,(Oct.31-Nov. 6, 1998), pp 39-48.

22

3.2 Family, Work

- 3.2.1 Papanek, Hanna. 1979. Family Status production: the work and nonwork of women *Signs* Volume 4 No. 4, pp 775-81.
- 3.2.2. Pineda, Javier, 2001. "Partners in Women Headed Households: Emerging Masculinities?" in Cecile Jackson (ed.) *Men at Work: Labour, Masculinities, Development*. London: Frank Cass, pp. 72-92.
- 3.2.3 Agarwal, Bina. 1988. Who Sows, who reaps? Women and land rights in India *Journal of Peasant Studies* 15(4), pp 531-81.

4. Politics of Gender

4.1. Resistance and Movements

- 4.1.1 Candace West and Don H. Zimmerman. 2002. "Doing Gender" in S.Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge, pp 42-47.
- 4.1.2 Davis, Angela Y. 1981. *Women, Race and Class*. London:Women's Press. pp 30-42.
- 4.1.3 Kandiyoti, Deniz. 1991 "Bargaining with Patriarchy" in Judith Lorber and Susan A. Farrell (eds.) *The Social Construction of Gender*, New Delhi: Sage Publications, pp.104-118.
- 4.1.4 Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*.

Sociology Syllabus
BA-Ist year (Semester-VI)

Generic Elective 02

Course Code: SOCL 604

Course: Economy and Society

Course Code	Code: SOCL 604	
Credits-6	L (L=Lecture)=5	T(T=Tutorial)=1
Course Type	Generic Elective	

Semester End Examination System :

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs

Continuous Comprehensive Assessment (CCA) Pattern :

Minor Test (Marks)	Class Test/Tutorials/Assignments/Quiz/Seminars (Marks)	Attendance	Total Marks
15	10	5	30

Course Content and Credit Scheme

Objective:

The course introduces the students to the complex ways in which economic activity is embedded in social relations from a sociological view point.

Unit	Topic
I	Economic sociology: (i) Sociology of Economic Life (Meaning and Characteristics) (ii) Sociological Aspect of Economic Processes/Phenomenon.
II	Mode of Production: (i) Asiatic and Ancient (ii) Capitalist and Socialist.
III	Contemporary Issues : (i) Globalization: Meaning, Characteristics and its impact on society. (ii) Sustainable Development : Meaning and Indicators of Development, Global Trends of Development.
IV	New Economic Sociology : (i) Information, Communication and Technology Society, Post Industrial Society. (ii) Social Security and Alienation.

COURSE CONTENTS AND ITINERARY

1. Sociological Aspects of Economic Phenomenon

1.1 Approaches: Formalism and Substantivism

1.1.1 Wilk, R. and L. Cliggett. 2007. *Economies and Cultures: Foundations of Economic Anthropology*. Chapter 1 pp. 1-14
27

1.1.2 Polanyi, K. 1958. “ Economy as an Instituted Process” in M. Grammoter and R. Swedberg (eds.) 1992 *The Sociology of Economic Life* Boulder Colorado, West View Press. pp. 27-50

1.2 Sociological Aspect of Economic Processes

Smelser, Neil 2013 *The Sociology of Economic Life* Quid Pro Books (2nd Edition). New Orleans, Louisiana University Press

2. Modes of Production

2.1 Domestic Mode of Production

2.1.1 Sahlins, M-1974 *Stone Age Economics*. London, Tavistock, Chapter 2-3

2.2 Peasants

2.2.1 Wolf, Eric 1966 *Peasants*. New Jersey Prentice Hall, Chapter-1

2.3 Capitalism

2.3.1 Swedberg, R 2003 *The Economic Sociology of Capitalism: An Introduction and An Agenda*, Cornell University

2.4 Socialism

2.4.1 Verdery, Kathrine 1996 „*What was Socialism, And what Comes Next?*” Princeton N.J. Princeton University. Press. Chapter-1, pp. 19-38

3. Contemporary Issues

3.1 Globalization

3.1.1 Ritzer 2004 *The McDonaldisation of Society*. Pine Forge press Chapter- Introduction, 1,2.
28

3.1.2 Howes, David (ed) 1996 *Cross Cultural Consumption: global Markets and Local Realities*. London: Routledge, pp. 1-16

3.2 Development

3.2.1 Hulme, David and mark M. Turner *Sociology and Development: Theories, Policies and Practices*, Prentice Hall Chapter-3 pp. 33-67

SCHEME OF EXAMINATION

CCA Scheme-Students enrolled for the Academic session 2016-17 onwards, the CCA will account 30% of the total marks i.e. 100, that a student will get in a course. The breakup of **30% marks** is given as under :-

Distribution of marks for CCA in each course in each semester

1. Minor Test	15 marks
2. Assignments/Seminars/Class test/Tutorials/Quiz	10 marks
3. Attendance	05 marks
Total = 30 marks	

End semester examination (**ESE**) accounting for the remaining **70% marks** of the total marks i.e. 100, that a student gets in a course.

It is approved that the students are required to obtain 35% Marks in both the components i.e. **CCA and ESE** separately but overall the candidate is required to secure 45% Marks in aggregate to become eligible to be declared successful in a course (**vide notification No. 6-38/2016(Misc.)HPU (Acad.) dt. 09 Sept. 2016**)

Continuous Comprehensive Assessment (CCA) Pattern: Instructions for conducting Minor Test and Evaluation of Assignments/Seminars/Class test/Tutorials/Quiz

Minor Test (Marks)	Assignments/Seminars/Class test/Tutorials/Quiz	Attendance	Total Marks
15*	10	5	30

Time allowed for conducting Minor Test will be 1.3 hrs.

(A)* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8weeks)

Three types of questions will be set in Minor Test:-

- (1) 5 MCQ (Choice: 1 out of 4) True/False Type of questions of 1marks each = 5 marks.
- (2) Two questions of short answer type in about 100 words each of 2.5 marks = 5 marks
- (3) One question of about 400 words, carrying 5 marks = 5 marks

Marks (Minor Test) = (1+2+3) = 5 +5+5 = 15 marks Total of Minor Test = 15

(B) Distribution of marks for evaluation of Tutorial/Home Assignment etc.:-

- (1) 5 marks are assigned for the quality of contents and structure of the assignment
 - (2) 5 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room)
- Total marks 5 +5 = 10 marks

(C) Attendance = 5 marks

Paper Setting Scheme for End Semester Examination (70 marks):

Part	Section	No. of questions	Syllabus coverage	Nature of Q. & Answers	Question to be attempted	Marks	Max. marks
A	1	10	Complete	Objective (MCQ)	10	1 each	10
	2	8	Complete	Short Answer Type (100-150 words)	5	4 each	20
B	-	2	Unit-I	About 500 words	1	10	10
C	-	2	Unit-II	--do--	1	10	10
D	-	2	Unit-III	--do--	1	10	10
E	-	2	Unit-IV	--do--	1	10	10
Total							70

