

# **Proceedings of the Meeting of (UG) Board of Studies, Dept. of Political Science**

Consequent upon Himachal Pradesh University, Office of the Dean of Studies Order No. 1-10/2016-HPU (DS) dated 6-6-2016 and the decision of Executive Council regarding CBCS template issued by UGC to be implemented from academic session 2016-17 a meeting of Board of Studies, Department of Political Science was held on 14-6-2016 and the decisions taken are as under:

**Dr. Harish K Thakur**

**Chairman**

**Ms. Shubhra Gupta**

**Member, Board of Studies, Associate Professor in Political Science, Govt. College Dharamshalla, HP.**

**In the meeting following items were discussed and resolved as under:**

**Item No. 1**

Under the new UGC recommended CBCS system for BA Political Science (Regular) to be implemented from Academic Session 2016-17, CBCS Course Scheme, the Examination Pattern, CCA Scheme and Paper Setting Format shall be as under:

**Approved**

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Under the new UGC recommended CBCS system for BA Political Science (Regular) to be implemented from Academic Session 2016-17, CBCS Course Scheme, the Examination Pattern, CCA Scheme and Paper Setting Format shall be as under:

**Approved**

**Dr. Harish K Thakur**

**Chairman**

**Ms. Shubhra Gupta**

**External Member, Board of Studies,  
Associate Professor in Political Science, Govt. College  
Dharamshalla, HP.**

### ANNEXURE- I

**CCA Scheme-** Students enrolled for the Academic session 2016-17 onwards CCA will account 30% of the total marks i.e. 100, that a student will get in a course. The breakup of 30% i.e. 30 marks is given below-

- |   |  |          |
|---|--|----------|
| 1 | One minor test                                 | 15 marks |
| 2 | Assignments/seminars/class test/tutorials/quiz | 10 marks |
| 3 | Attendance                                     | 05 marks |

It is approved that a student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful in a course.

**Distribution of Marks for CCA in Each Course in Each Semester**

- |    |                          |                  |
|----|--------------------------|------------------|
| 1. | Minor Test               | 15 marks         |
| 2. | Tutorial/Home assignment | 10 marks         |
| 3. | Attendance               | 05 marks         |
|    |                          | Total = 30 marks |

**Continuous Comprehensive Assessment (CCA) Pattern:** Instructions for conducting Minor Test and Evaluation of Tutorial/Home Assignments/Semi./Quiz/etc.

Minor Test (Marks)	Class Test/Tutorials/Assignments seminar Presentation	Attendance	Total Marks
Test = 15	10	5	30

Time allowed for conducting Minor Test will be 1.3 hrs.

(A)\* Mode of conducting Minor Test (15 Marks). Minor Test will be conducted after the completion of 48 teaching days (8weeks)

Three types of questions will be set in Minor Test:-

- (1) 5 MCQ (Choice: 1 out of 4) True/False Type of questions of 1marks each = 5 marks.
- (2) Two questions of short answer type in about 150 words each of 2.5 marks = 5 marks
- (3) One question of about 500 words, carrying 5 marks = 5 marks

Marks (Minor Test) = (1+2+3) = 5 +5+5 = 15 marks

Total of Minor Test = 15

(B) Distribution of marks for evaluation of Tutorial/Home Assignment etc.:-

- (1) 5 marks are assigned for the quality of contents and structure of the assignment
- (2) 5 marks are assigned for the clarity of language of the script (Hindi/English) and its presentation in the class room)

Total marks 5 +5 = 10 marks

(C) Attendance = 5 marks

**Note: Paper Setting Scheme for End Semester Examination (70 marks):**

Part	Section	No. of questions	Syllabus coverage	Nature of Q. & Answers	Question to be attempted	Marks	Max. marks
A	1	10	Complete	Objective (MCQ)	10	1 each	10
	2	8	Complete	Short essay type 100-150 words	5	4 each	20
B	-	2	Unit 1	About 500 words	1	10	10
C	-	2	Unit 2	--do--	1	10	10
D	-	2	Unit 3	--do--	1	10	10
E	-	2	Unit 4	--do--	1	10	10
<b>Total</b>							<b>70</b>

## CBCS BA (Regular) Political Science (Template)- 132 Credits

Sem.	Core Course (12)	Ability Enhancement Compulsory Course (AECC) - 2	Skill Enhancement Course (SEC) – 2	Discipline Specific Elective (DSE) – 4	Generic Elective (GE) 2
1st	Eng	(Eng/MIL Communication)/ Environment			
	DSC-1-A- Introduction to Political Theory				
	DSC-2-A-( Any other subject)				
2nd	MIL	(Eng/MIL Communication)/ Environment			
	DSC-1-B Indian Govt. & Politics				
	DSC-2-B—( Any other subject)				
3rd	Eng/MIL		SEC-1- Legislative Support		
	DSC-1-C- Comparative Govt. & Politics				
	DSC-2-C- (Any other subject)				
4 <sup>th</sup>	Eng/MIL		SEC- 2 – Public Opinion & Survey Research		
	DSC-1-D- Introduction to International Politics				
	DSC -2-D (Any other subject)				
5th			SEC-3- Democratic Awareness with Legal literacy	DSE-1A-Themes in Comp. Pol. Theory/ or Admn. & Public Policy ----- DSE-2A- (Any other subject)	GE-1- Society, Economy & Politics in Himachal Pradesh
6 <sup>th</sup>			SEC-4- Conflict and Peace Building	DSE- 1-B- Democracy and Governance / Or Understanding Globalization DSE-2-B-( Any other subject)	GE-2- Human Rights & Gender Environment

### Choice Based Credit System- B.A. Political Science (Regular)

S. No.	Semester-I	Course	Paper	
1.1	Subject-I—Pol. Science	Discipline Specific Core	Introduction to Political Theory	DSC IA
1.2	Subject-II (Any other )	Discipline Specific Core	(2 <sup>nd</sup> discipline elective)	DSC II A
1.3	ENGLISH	Core (Compulsory		CC
1.4	ENGLISH/MIL (Communication)/ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	<b>SEMESTER-II</b>			
2.1	Subject-I	Discipline Specific Core	Indian government and Politics	DSC I B
2.2	Subject-II (Any other)	Discipline Specific Core	(2 <sup>nd</sup> discipline elective)	DSC II B
2.3	MIL	CORE (COMPULSORY)		CC
2.4	ENGLISH/MIL (Communication)/ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	<b>SEMESTER-III</b>			
3.1	Subject –I Political Science-3	Discipline Specific Core	Comparative Government and Politics	DSC I C
3.2	Subject-II (Any Other)	Discipline Specific Core	(2 <sup>nd</sup> discipline elective)	DSC II C
3.3	ENGLISH	CORE (COMPULSORY)		CC
3.4	Skil based-I	Ability Enhancement (Elective)	Legislative Support	AEEC (I)
	<b>SEMESTER-IV</b>			
4.1	Subject-I Political Science-4	Discipline Specific Core	Introduction to International Relations	DSC I D
4.2	Subject-II (Any Other)	Discipline Specific Core	(2 <sup>nd</sup> discipline elective)	DSC II D
4.3	MIL	CORE (COMPULSORY)		CC
4.4.	Skill Based-2	Ability Enhancement (Elective)	Public Opinion and Survey Research	AEEC (2)
	<b>Semester-V</b>			
5.1	Skill Based-3	Ability Enhancement (Elective)	Democratic Awareness Through Legal Literacy	AEEC (3)
5.2	Discipline Specific Elective Course-I Political Science	(A) Themes in comparative		DSE-1 A

		Political theory		
		(B) Administration and Public Policy: Concepts and Theories		
5.3	Discipline Specific Elective Course-II	From Second Discipline/Subject		DSE-2 A
5.4	Generic Elective-I (Interdisciplinary) Any one		Society, Economy & Politics in Himachal Pradesh	GE-I
		From Second Discipline/Subject Based		
	SEMESTER-VI			
6.1	Skill Based-4	Ability Enhancement (Elective)	Peace and Conflict Resolution	AEEC (4)
6.2	Discipline Specific Elective course-I Political Science	A) Democracy and Governance		DSE-IB
6.3	Discipline Specific Elective Course-II	B) From Second Discipline Subject		DSE-2 B
6.4	Generic Elective-II (Interdisciplinary) Any one	Human Rights Gender and Environment		GE-II
		From Second Discipline Based		

Note- The DSC II / Any Other subject once opted by the candidate shall not be changed like Core subject.

**BA Political Science Syllabus (Regular)**

**BA-1st Year (Semester –I)**

Core Course – DSC- 1-A

Code: POLS 101

**Introduction to Political Theory**

Course Code	Code –POLS 101	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L-5, T-1	
Course Type	Core	
Lecture to be delivered	(I hr. each), (L = 75, T = 15)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

**Course Content and Scheme**

Unit	Topic	Allotted Time		
		L	T	P
I	What is politics and what is Political Theory, What is its relevance	12	3	0
II	Concepts- Liberty, Equality, Justice, Rights, and Law, Gender, Citizenship, Civil society and State	30	6	0
III	Debates in Political theory- a. Is democracy compatible with economic growth? b. Socialist and Marxist paradigms	18	3	0
IV	Does protective discrimination violates principles of fairness, Should state intervene in the Institution of Family	15	3	0
	Total		75 + 15 = 90	

**Essential Readings:** Topic I Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Topic 2 Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 58-73.

- Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.
- Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-147.
- Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.
- Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 188-205.
- Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.
- Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 33-55.
- Christiano, Thomas. (2008) 'Democracy', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.
- Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.
- Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.
- Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.
- Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-259.
- Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.
- Swift, A. (2001) *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press.
- Topic 3 Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.
- Prezowski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 447-454.
- Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.
- Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
- Frances E O. (1985) 'The Myth of State Intervention in the Family', *University of Michigan Journal of Law Reform*. 18 (4), pp. 835-64.
- Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson

**Political Science Syllabus  
BA-1st Year (Semester –II)**

Core Course – DSC- 1-B

Code POLS 201

**Indian Government and Politics**

Course Code	Code –POLS 201	
Credits -6	L (L = Lecture)	T (T= Tutorial)
	L5, T-1	
Course Type	Core	
Lecture to be delivered	(1 hr. each), (L = 75, T = 15)	

Semester End Examination System

Maximum Marks Allotted	Minimum Pass Marks	Time Allowed
70	32	3.00 Hrs.

Continuous comprehensive Assessment (CCA) Pattern:

Minor Test	Class Test/ Class Test/tutorials/Assignments/Seminar/ /Quiz	Attendance	Total Marks
15 Marks	10 Marks	5 Marks	30

**Course Content and Scheme**

Unit	Topic	Allotted Time		
		L	T	P
I	Approaches to study Indian politics and nature of the state in India: Liberal, Marxist and Gandhian;	20	3	0
II	Indian Constitution Features, Debates on Fundamental Rights and Directive Principles , Institutional Functioning: Prime Minister, Parliament and Judiciary Power Structure in India: Caste, Class and Patriarchy	20	5	0
III	Religion and Politics, Debates on Secularism and Communism; Parties and Party System in India,	20	3	0
IV	Social Movements : Workers, Peasants, Environmental and Women’s Movement Strategies of Development in India since Independence: Planned Economy and New-liberalism	15	4	0
	Total		75 + 15 = 90	



Essential Texts. Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.